

Pupil Premium Spending and Impact Report for the financial year 2018/2019



No. of pupils in receipt of funding = 107

No. of looked after children in receipt of funding = 6

No. of service children in receipt of funding = 1

No of children adopted from care/post looked after children = 3

Funding received in 2017/2018 = £137,840

This was spent on....

| Specific use of funding allocation | Cost | Impact |
|--|-------------|---|
| Subscription to the Early Intervention and Educational Psychology Service (Funded in part from the SEN budget) | £13000 | Early identification of barriers to learning with specialist advice for learning and behaviour 1:1 and small group support from a specialist teacher |
| Subscription to the Attendance and Compliance Enforcement Team | £2520 | Improved attendance impacts on standards. |
| Provision of and independent speech and language therapist | £11220 | Access to specialist specialist assessments and direct work for pupils identified with speech and language delay/difficulties |

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|--|--------|---|
| Targeted small group and 1:1 support, including SATs booster and breakfast clubs. | £38500 | Regular support for targeted pupils leads to accelerated pupil progress. |
| Provision of two specialist SEN teachers (part funded from SEN funding) | £31000 | Access to specialist support for learning and behaviour needs. For example, specific assessments to identify barriers to learning or providing self esteem/anger management programmes which improve pupil behaviour and as a result accelerate progress. |
| Provision of a counselling/play therapy service. | £9861 | Provides an independent outlet for a child to offload worries/concerns in a structured, play based manner. As a result children are better able to focus on their learning. |
| Provision of a family support worker | £18200 | Improves home/school relationships and offers a high level of additional support to vulnerable pupils and their families which results in barriers being removed, families accessing appropriate services and ultimately pupils being ready to access their learning. |
| Provision of a breakfast club and a homework club. | £12550 | Children are better prepared for the day ahead. They receive breakfast in a warm, welcoming environment. Children complete their homework with support, as required. |
| Staff training for: <ul style="list-style-type: none"> • Drawing and Talking Therapy • Supporting pupils with anxiety • Supporting pupils with sensory needs • Building positive relationships • Positive Handling • Attachment Needs awareness • Supporting pupils who self harm | £3663 | Staff are equipped with the skills to support all children appropriately. |

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|--|-------|---|
| Specialist assessments for pupils and resources to support specific needs. | £1600 | Barriers to learning are identified and resources and interventions are put into place. |
| Providing financial support for the purchase of school uniform. | £100 | Children are able to wear appropriate school uniform and self esteem is increased because they look and feel the same as their peers. |

Total spend= £142,214

In school barriers (issues to be addressed in school)

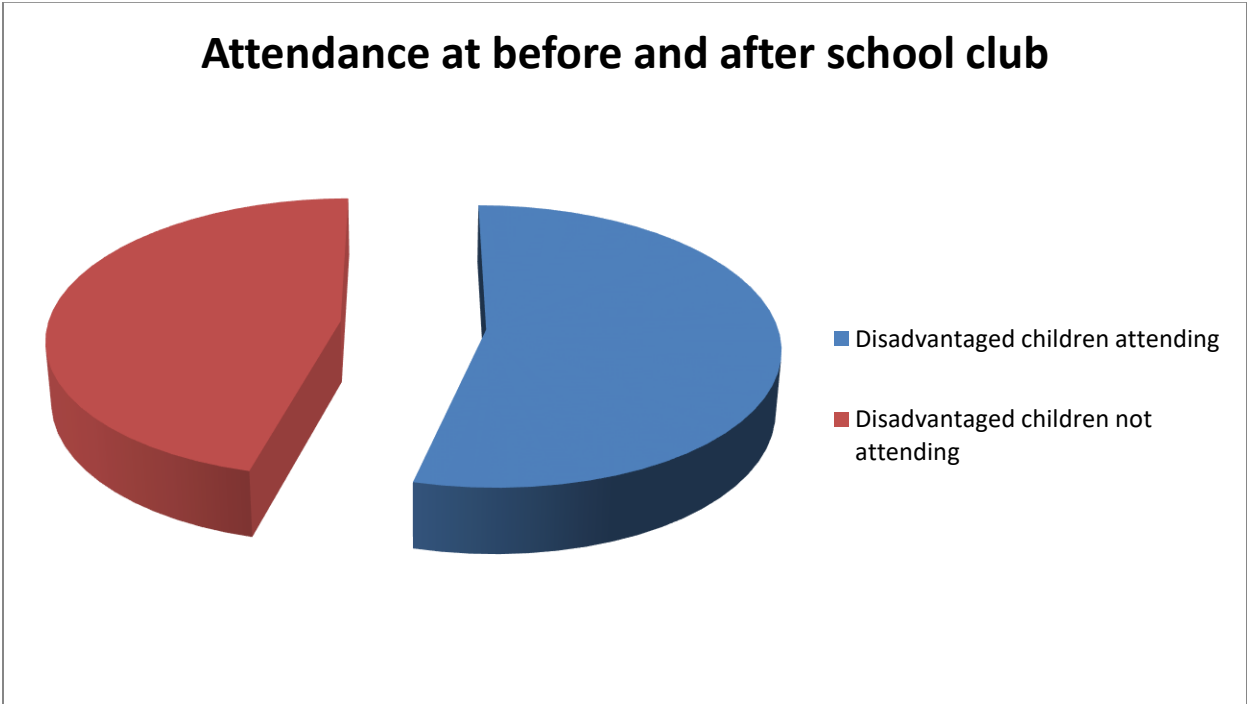
- Poor oral language skills
- Overlap between SEN and pupil premium
- Inflated prior attainment (legacy of infant/ junior school)
- Access to specialist advice and support to meet the needs of all learners

External school barriers (issues which also require action outside school)

- Attendance of specific children identified as disadvantaged.
- Poor home/school communication
- Poor home environment not conducive to learning
- Difficulties relating to mental health and well being

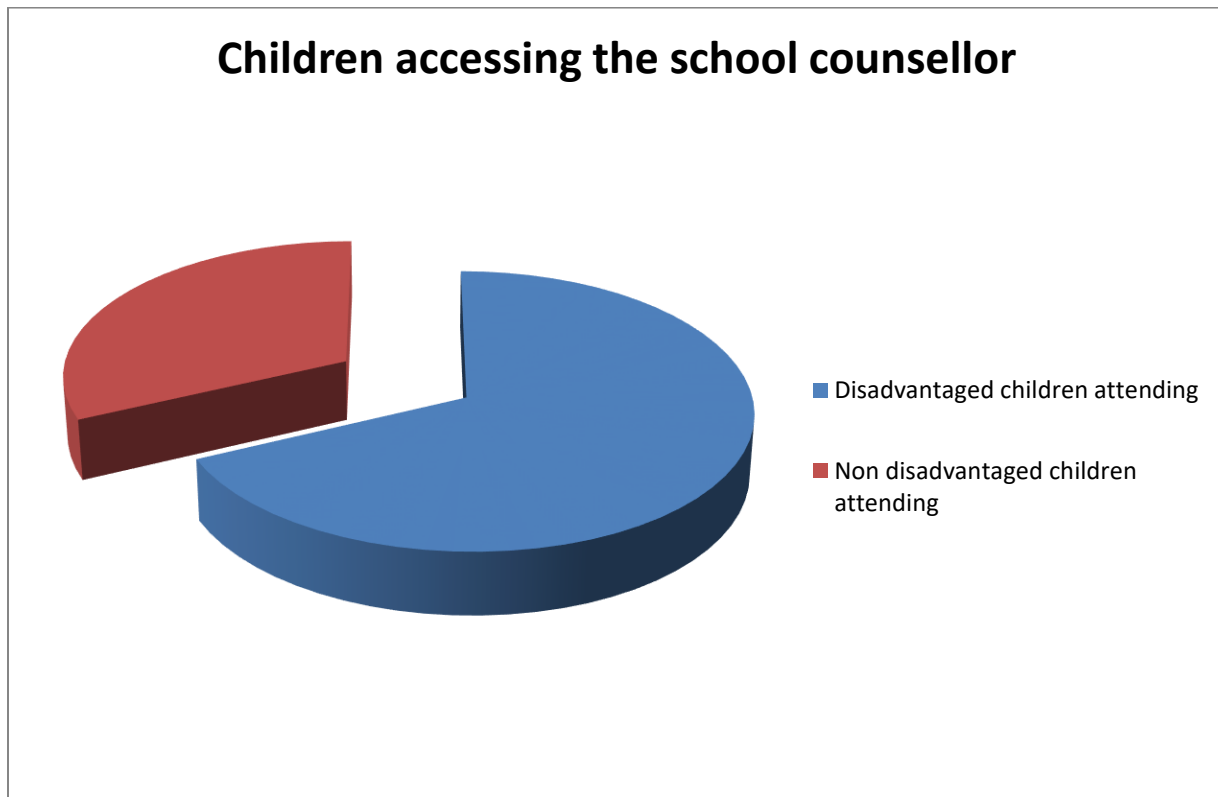
Before and After School Club

Currently, approximately 54% of those children in receipt of pupil premium funding are attending the breakfast club and the after school learning centre. In these cases teachers report that children are better prepared for the school day and are completing their homework on a regular basis which is leading to accelerated progress.



Counselling

68% of the children that have received counselling are children in receipt of pupil premium funding and class teachers report that these children are better able to access their learning and as a result make better progress.

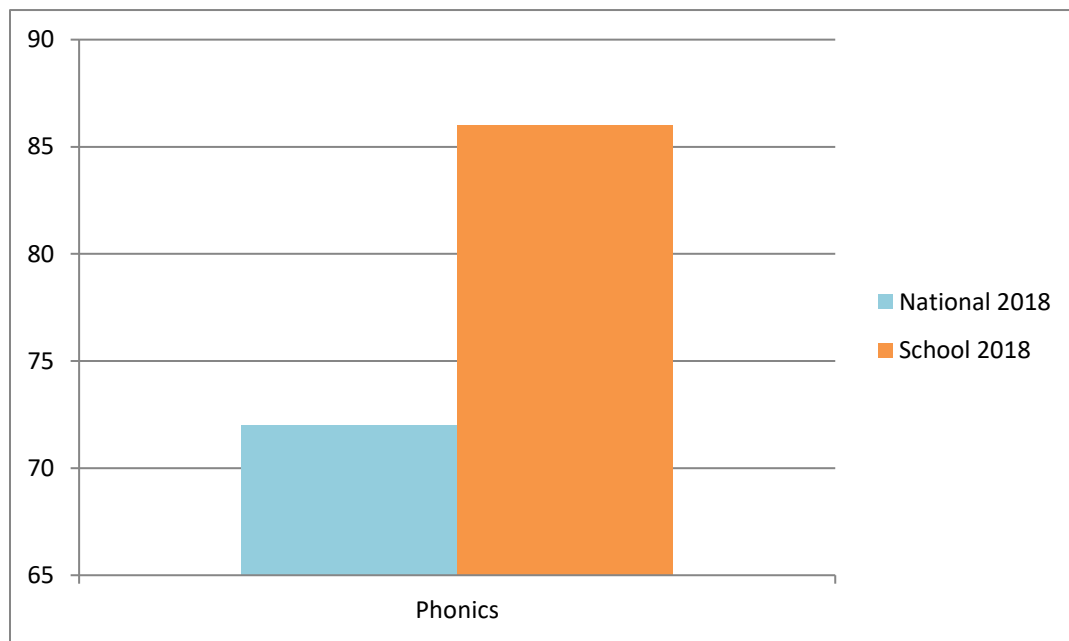


The Impact

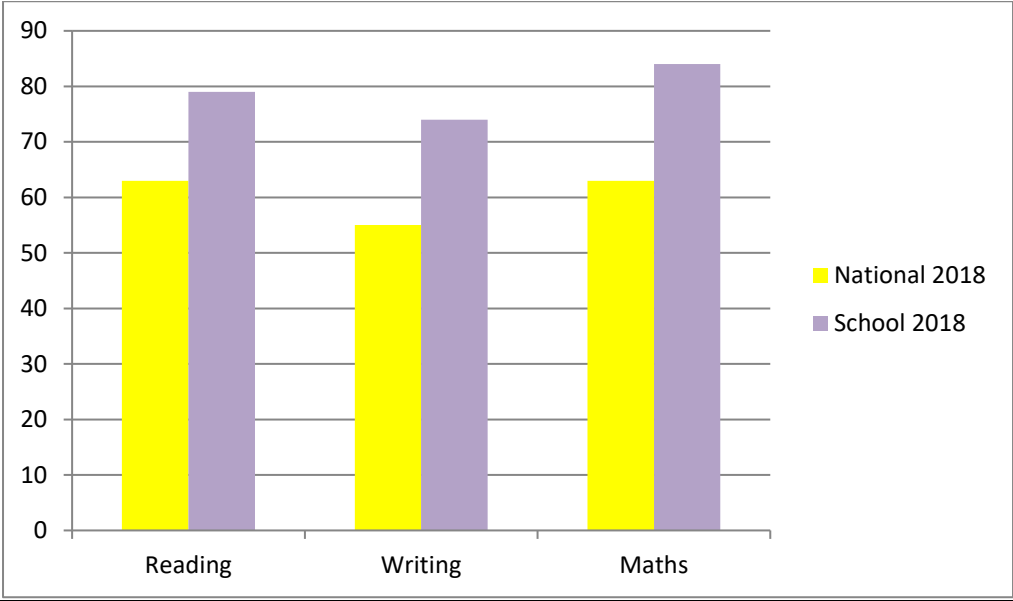
The progress of the pupils in receipt of the pupil premium grant is closely monitored on a termly basis by the Literacy and Numeracy subject leaders and by the Senior Leadership Team and reported to school Governors. Interventions are put into place to accelerate the progress of those children deemed to be making less than expected progress.

The graphs on the following pages show the end of key stage results for those children in receipt of the pupil premium grant. The results for this group of pupils has shown an upward trend at since 2012.

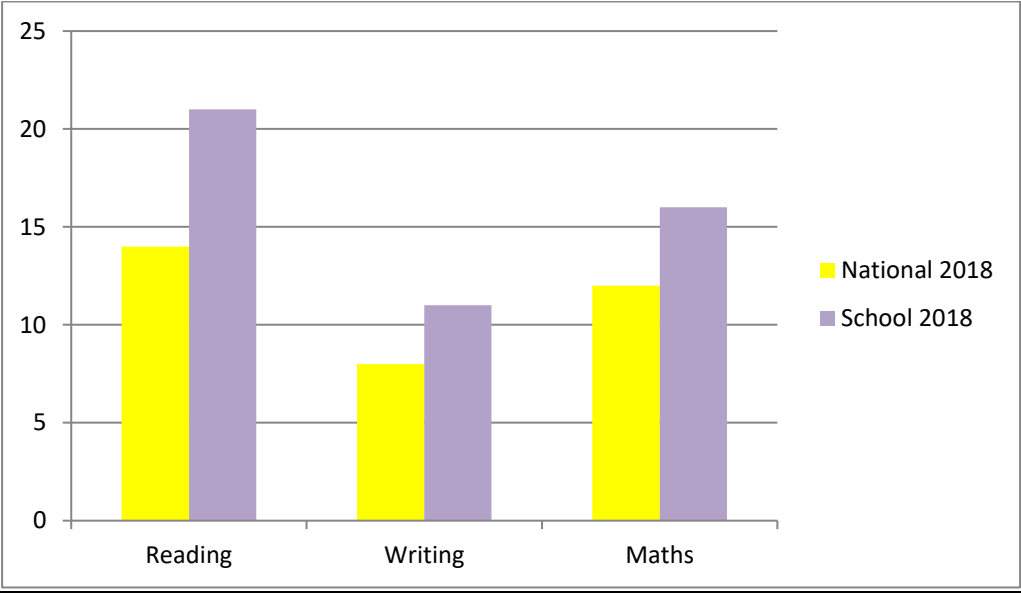
A graph to show the % of disadvantaged pupils that passed the phonics screener in Year 1 versus the National result for 2018



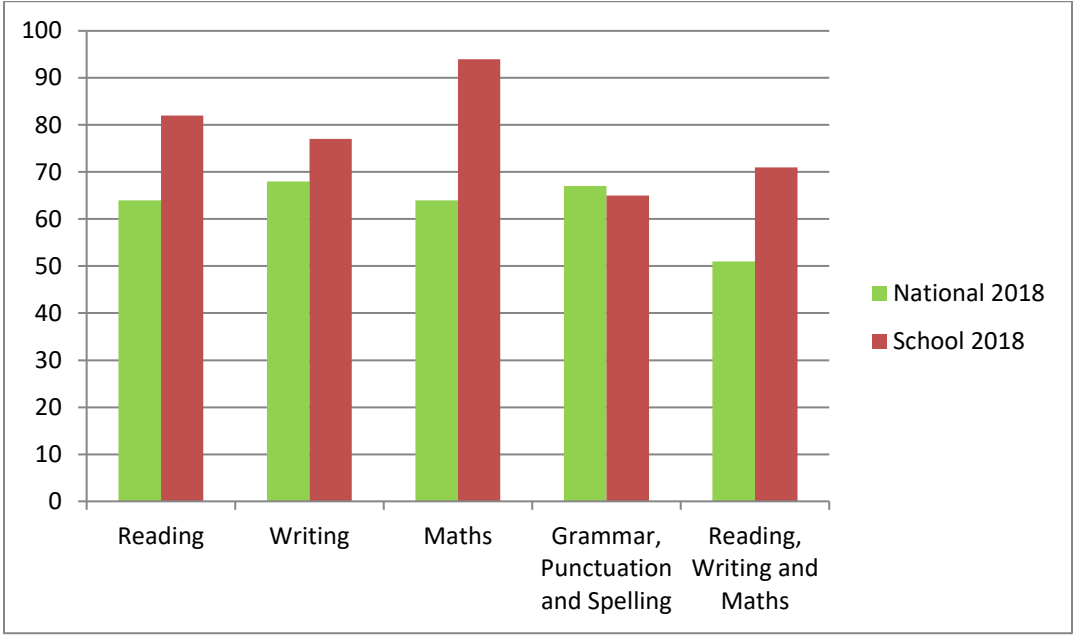
A graph to show the % of disadvantaged pupils working at the expected level at the end of KS1- The National figure versus the school results for 2018



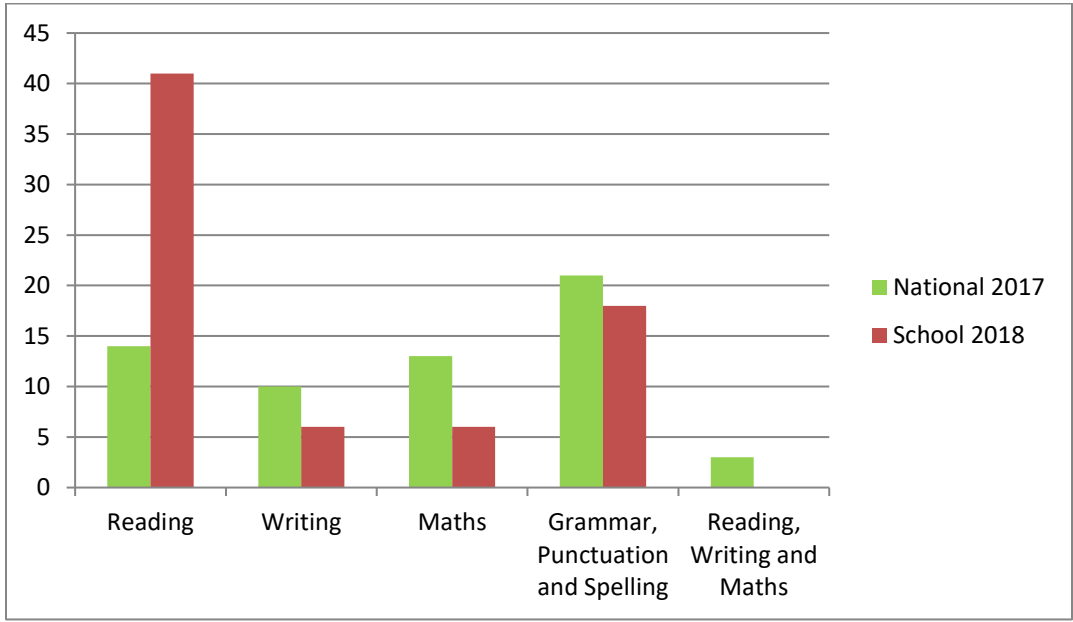
A graph to show the % of disadvantaged pupils working at greater depth at the end of KS1- The National figure versus the school results for 2018.



A graph to show the % of disadvantaged pupils working at the expected level at the end of KS2 –The National figure versus the School results for 2018



A graph to show the % of disadvantaged pupils working at greater depth at the end of KS2 – the National figure versus the School results for 2018



Our Pupil Premium Strategy- The Future

At The Canons we have high expectations of our children and we believe that every child should be given every opportunity to realize their full potential. Pupil premium funding has been used to support pupils in a variety of different ways throughout the past year and is used to target the removal of barriers to learning and progress, specific to the individual needs of our pupils.

2019/2020 Predicted funding

No. of pupils currently identified as eligible for pupil premium funding = 109

No. of looked after children eligible for funding = 13

No. of service children eligible for funding = 0

No of children adopted from care and therefore eligible for funding = 2

Predicted funding allocation for 2018/2019 = £165,707

How will the money be spent?

Disadvantaged pupils working above age related expectations (achieving greater depth) will continue to be a focus for intervention. The results for the 2019 cohort of pupils will be closely monitored, with a greater emphasis on specific intervention to enable pupils to reach their potential.

School staff now have the appropriate skills and knowledge to manage school attendance and so the subscription to the attendance and compliance service will cease with effect from April 2019 and will be managed 'in house.'

The new provision of an independent speech and language therapist has been highly successful and this is planned to continue throughout 2019/2020.

A new drop in coffee afternoon known as 'The Hive' will run each week giving parents access to a variety of services/training. This service is being developed by our School and Family Liaison Worker, Cathryn Smith.

The needs of this year's cohort of disadvantaged children will continue to be audited and funding, resources and/or support will be allocated as deemed necessary and targeted towards their individual needs.

How will the impact be measured?

The progress and attainment of pupils in receipt of pupil premium funding will be closely tracked and monitored by the school. This data will be used to; inform pupil progress meetings (held by the senior leadership team on a termly basis), enable early identification of need, identify appropriate interventions and measure the impact of the support/resources/interventions already in place.

Formal, reported testing takes place at the end of each key stage and the results for those in receipt of pupil premium funding will be identified as a specific group. This end of year data will be reported as part of the pupil premium spending and impact report each year.

Pupil Premium Grant Co-ordinator – Mrs S. Richards

Pupil Premium Governor – Mr Bill Basra