



Curriculum and Remote Learning

During the Covid-19 pandemic, The Canons CE Primary School may expect some disruption to school routine by individual pupil, class, part school or whole school isolation.

School has considered the DfE guidance for home learning and has a strategy in place to facilitate home learning if and when the need arises. Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, schools should have the capacity to offer immediate remote education.

We have made the following arrangements to address the guidance:

1. Use a curriculum sequence that allows access to high quality online and offline resources and teaching videos that is linked to the school's curriculum resources	School will continue to offer learning based on the medium term and short term planning in place. This has been carefully sequenced to ensure pupils receive building blocks in order to move on to the next step. Careful consideration is given to the key concepts and important knowledge the children need to know. Pre-recorded and live lessons will be made accessible to affected pupils.
2. Give access to high quality remote education resources	School has Microsoft Teams and SeeSaw set up for all pupils in Years 1 – Year 6. Tapestry is used for the EYFS. All children have been issued with login details. School also has subscriptions to Accelerated Reader, Times Table Rockstars, Mathletics, and Bug Club to support with high quality resources. If appropriate pupils may be directed to content from Oak Academy or BBC Bitesize also.
3. Select the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback and make sure staff are trained in their use.	Microsoft Teams and SeeSaw set up for all pupils in Years 1 – Year 6. Tapestry is used for the EYFS. Staff have had experience during the initial school lockdown in Spring/Summer of using these online tools. Also, they have attended several in school training sessions to improve their knowledge and understanding of the tools in use



THE CANONS CE PRIMARY SCHOOL

NICHOLAS CHAMBERLAINE'S SCHOOL FOUNDATION

Derwent Road, Bedworth CV12 8RT

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Head Teacher Mrs Michaela Fallon



4. Recognise that younger pupils and some pupils with SEND may not be able to access remote education without adult support and so schools should work with families to deliver a broad and ambitious curriculum	Any pupils requiring bespoke provision will be supported by their class teacher, teaching assistant and the inclusion team. Parents of children with SEND and parents of vulnerable children will be contacted on a regular basis by a member of the inclusion team. The need for physical resources and/or additional support will be discussed and offered where it is deemed appropriate. Where possible interventions/assessments will be offered virtually, including sessions with the school counsellor, play therapist, our independent speech and language therapist, members of the inclusion team, class teaching assistants, the Specialist Teacher Service and the Education Psychologist. In addition, where possible, a teaching assistant will be available to offer support through online chat during all live lessons. We will also endeavour to offer 'break out' small group support following the delivery of live lessons.
5. Set assignments so that pupils have meaningful and ambitious work set each day in a number of different subjects	Daily pre-recorded or live Teams lessons will provide learning that would have been covered in school across all subjects. Work specifically linked to those lessons will be posted on SeeSaw or in the files section of Microsoft Teams.
6. Teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject	Curriculum maps for each year group can be found on the school website. Staff will continue to follow their own planning and deliver online lessons in the same logical sequence.
7. Provide frequent, clear explanations of new content, delivered by a teacher in the school or through high quality curriculum resources or videos	Teaching staff will offer pre-recorded and live lessons throughout each day via Microsoft Teams in excess of the 3 hours recommended in KS1 and 4 hours in KS2. Live lessons will be recorded so pupils can access the teaching later in the day if they were unable to attend the original lesson.



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8. Gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks and set a clear expectation on how regularly teachers will check work	Following work being submitted on SeeSaw or Tapestry, teachers will provide regular feedback on daily tasks instructing the children on what they have done well and improvements that can be made. Where possible, immediate feedback will be given during live lessons or in the support groups set up following the main teaching part of the lesson.
9. Plan a programme that is of equivalent length to the core teaching pupils would receive in school, ideally including daily contact with teachers	Pupils will receive daily contact with the teacher via lessons provided on Microsoft Teams. The time spent learning will be at least 3 hours in KS1 and 4 hours in KS2. Core subjects will occupy the morning session with non-core subjects being taught in the afternoon.

Resourcing and Devices

School will engage with the DfE technology for schools' initiative to secure additional devices for families with the greatest need. Schools trying to support parents with this by providing devices and data where possible from our resources.

Engagement

Parents are expected to ensure pupils complete daily school work and post it on SeeSaw (KS1 and KS2). School will contact parents in cases of difficulty accessing the online classroom and solutions will be attempted to be found. Teachers keep records of pupil engagement which will include attendance online sessions and completion of tasks. Parents will be given feedback on pupil engagement. Where parents do not engage, school will do our best to try and re-engage as far as possible.

Feedback

Teachers must monitor the progress of all children in their class whilst teaching remotely. Children not accessing or completing work will be contacted by the school in order to find a solution.

Teachers will:

- Provide feedback in Maths and English work daily (Monday to Thursday) by giving comments via SeeSaw or Tapestry. Some work will be self-assessed during live video lessons and may not need as detailed feedback however, the vast majority of work will be commented on by the teacher for motivational purposes and general improvement.
- Provide information on any children not engaging in lessons or adding work to SeeSaw/Tapestry.



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Safeguarding

Pupils are reminded that the school Behaviour Policy remains in place during distance learning. Staff monitor and report and safeguarding concerns. The Canons CE Primary School will continue to evaluate its remote learning and will adjust and amend based on pupil, parent and staff feedback as necessary.

Parents of home learners have been reminded of the following rules:

- Online behaviour is important and will be addressed as it would in the classroom
- Entering a Teams classroom is like entering the school classroom
- Please be punctual for lessons. Teachers need to admit students individually into lessons and this is very distracting when there are latecomers. If you are more than 10 minutes late we will not admit you and expect you to continue with independent learning and watch the session later
- If using the camera you should be suitably dressed. Some staff may request cameras are off at some points
- DO NOT use the chat function other than to ask your teacher a question or to request help.
- DO NOT use emojis unless requested to do so
- You must NEVER attempt to record a lesson on a phone or other device or publish any screenshots. This is NOT permitted and would be in breach of our online behaviour expectations.
- DO NOT use the chat function outside lesson time to meet. You should only use Teams when scheduled to do so
- Check your calendar and try to attend all lessons set. If this is not possible then complete the independent work you have been set on SeeSaw (not applicable for Reception pupils). Watch the recording of lessons later in the day and submit your work so your teacher knows you have participated
- Please make use of the support groups. These are smaller groups set up with a TA to support you as they would in the classroom. You can ask questions, go over things etc.
- Do not give up, this is a new way of learning but you can do it. There is always somebody online to help you

January 2021 Lockdown

We have put all critical workers and vulnerable children in one of two bubbles within their year group. This enables one teacher to be dedicated to the online home learners. This allows for direct contact with a teacher and smaller support groups or break out groups with a teaching assistant as they would have in the classroom.

The teaching parts of these sessions will be recorded where possible to enable those sharing a device at home to access the content later in the day. Staff can monitor this engagement by checking work submitted.