

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£21,418
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£21,383
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£21,383

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	47%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	43%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	36%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					% 37.61
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
More opportunities to play games on the playground. Increasing amount of physical activity in a day. Wider range of equipment available for PE lessons/after school clubs.	Playground markings on KS1 and KS2 playgrounds.	£7500	Children know how to use the markings for basketball and other games such as Mr Wolf.		Sport leaders to organize games and guide at playtimes.
	Purchase of: Agility ladder, hurdles, cricket balls, Dodgeballs, stacking cups, netballs, netball padding, footballs, handballs, bow and arrows.	£543.43	Wider range of sports can be offered in lessons and after school clubs so different children are engaged.		Look at other sports to be included.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					% 0.23
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:

Promoting the Mini marathon and raising the profile of the Daily Mile	Playground markings	£ As above	Whole school participated in London Virtual Mini marathon.	Continue with use of the Daily Mile markings in PE lessons.
Pupils to highlight profile of sport at lunchtimes.	Sports leaders and ambassadors chosen, trained and badges awarded.	£49.50	Sports Leaders helping pupils to play at lunchtimes, assisting with sports days and setting up of lessons.	New Sports Leaders to be chosen from current Year 5 for next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				% 37.82
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Contribution to salary to 2 qualified sports coaches		£7,668.50	Children access wide range of sports, developing skills and improve health and fitness. Running after school sports clubs. Increased uptake for clubs.	
Promoting resilience, determination and effort in sporting activities. Promoting good listening and standards of behaviour.	Nominating PE stars based on displaying those attributes. Stickers given to those PE stars.	£91.96	Children try hard in their lessons, listen well and are becoming more resilient.	Use trophies instead that can be reused every week.
Storage of PE mats more accessible	PE mat trolley	£229	PE mats can be moved around to different areas and stored efficiently	
Develop skills of PE lead in sports and current legislation.	Attending PE conference	£99	Skills in various sports developed so able to deliver in lessons.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				% 23.4

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Experience in learning and performing a dance routine to parents.	Dance days run by external provider.	£1700	Years 3-4 successfully performed their dances to parents. Some children are more confident in dance.	Extend provision to KS1
Development of ball skills in KS1.	Lunchtime/afterschool club for KS1 children.	£2500	Ball skills in Year 1 and 2 are improving.	Extend to EYFS
Development of fundamental movement skills in Reception.	Coaching for EYFS pupils		EYFS movement skills are developing.	Teach in house using own staff
Develop swimming skills in Year 5 cohort.	Swimming lessons at Bedworth Leisure Centre	£820.80	More children in Year 5 are able to swim at the required level.	Include intervention sessions to help boost those nearly at the level required.
Additional achievements:				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				% 0.76
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

The opportunity to represent the school in a variety of sports. Experiencing competition environments.	Membership of the BPSSA	£180	Increased participation in (27 out of a potential 33) events organized by the BPSSA, as well as more School Games events.	Enter more KS1 and SEND events
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Signed off by	
Head Teacher:	Michaela Fallon
Date:	October 2023
Subject Leader:	Deborah Campbell
Date:	July 2023
Governor:	Geoff Allen
Date:	October 2023