

The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

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necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Playground markings on KS1 and KS2 playgrounds.	Children know how to use the markings for basketball and other games such as Mr Wolf.	Achieved. Markings used for PE lessons as well
Purchase of: Agility ladder, hurdles, cricket balls, Dodgeballs, stacking cups, netballs, netball padding, footballs, handballs, bow and arrows.	Wider range of sports offered in lessons and after school clubs so wider range of children are engaged.	
Sports leaders and ambassadors chosen, trained and badges awarded.	Sports Leaders help pupils to play at lunchtimes, assisting with sports days and setting up of lessons.	Successful – role out into KS1
Nominating PE stars based on displaying those attributes. Stickers given to those PE stars.	Children try hard in their lessons, listen well and are becoming more resilient.	Children work hard in lessons.
PE mat trolley purchased	PE mats can be moved around to different areas and stored efficiently and safely.	
Attending PE conference	Skills in various sports developed so able to deliver in lessons.	Used skills to develop cup stacking lessons.

Dance days run by external provider.	Children successfully performed their dances to parents.	Some children are more confident in dance.
Lunchtime/after-school club for KS1 children. Coaching for EYFS pupils	Ball skills in Year 1 and 2 are improving. EYFS movement skills are developing.	
Swimming lessons at Bedworth Leisure Centre	More children in Year 5 are able to swim at the required level.	
Membership of the BPSSA	Increased participation in (27 out of a potential 33) events organized by the BPSSA, as well as more School Games events.	
Specialist sports teaching	Children access wide range of sports, developing skills and improve health and fitness. Running after school sports clubs. Increased uptake for clubs.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Contribution to salary to 2 qualified sports coaches (until February 2024)	PE staff	Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Children access wide range of sports, developing skills and improve health and fitness. Running after school sports clubs.	£11,700
Attending PE conference.	PE staff	Key indicator 2: The engagement of all pupils in regular physical activity	Skills in various sports developed to enable delivery of high quality teaching.	£150
Swimming lessons at Bedworth Leisure Centre.	Year 5 pupils		Children achieve the required standard at swimming by Year 6. Intervention for those in Year 5 who did not achieve the standard.	£1,500
Purchase of sports equipment for PE and playtimes.	Whole school.		Wider range of sports offered, with SEND included.	£1,500

Sports Ambassadors chosen, trained and badges given.	Pupils across KS1 and KS2.	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Sports Ambassadors can promote active lunchtimes in KS1 Sports Ambassadors guide younger pupils in activities at lunchtimes, help run sports days and assist with some after school clubs.	£100
Use of a coaching company to teach reception PE weekly and deliver Outdoor Learning.	Reception and whole school	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	EYFS developing movement skills. Children experience Outdoor Learning in school wildlife area.	£2,500
Commando Joe Programme of CPD, activities and resources.	Whole school		Staff are confident in delivery of a range of team building and problem-solving activities.	£2,750
Dance days run by external provider.	Pupils in KS2.		All KS2 children perform to parents as part of a show. Some increase in confidence.	£950
Membership of the BPSSA	Pupils across KS1 and KS2.	Key indicator 5: Increased participation in competitive sport.	Opportunity to represent the school in a variety of sports. Experiencing competition environments.	£200

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
High quality teaching in a range of sports.	Children access wide range of sports, developing skills and improve health and fitness	Children may go on to participate in a sport outside of school and live a more active lifestyle.
Dance days run by external provider.	All KS2 children perform to parents as part of a show.	Some increase in confidence in children to showcase their learning.
Sports Ambassadors chosen, trained and badges given. Rota established to provide cover in KS1 every day and to supervise Friendship Hub for Year 3/4 children.	Sports Ambassadors can promote active lunchtimes in KS1. Sports Ambassadors guide younger pupils in activities at lunchtimes, help run sports days and assist with some after school clubs.	Promoting friendships and active playtimes. Providing pupil voice for PE and sport in school.
Membership of the BPSSA	More children have the opportunity to represent the school in a variety of sports.	Wider range of children, including SEND, experiencing competition environments.
Swimming lessons at Bedworth Leisure Centre.	Children achieve the required standard at swimming by Year 6. Intervention for those in Year 5 who did not achieve the standard.	Children are more confident at swimming and may continue lessons outside of school.
Commando Joe Programme of CPD, activities and resources.	Children take part in problem-solving and team building activities.	Staff are confident in delivery of a range of team building and problem-solving activities as well.

Swimming Data

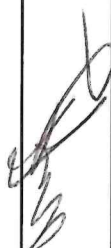
Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	65%	Data obtained in Year 5 when children attended local pool as class groups for 10 weeks.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	60%	May have developed further since leaving Year 5

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	64%	May have developed further since leaving Year 5
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Have used for the Year 5 cohort to attend additional lessons in order to meet National Curriculum requirements.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	(Name) Michaela Fallon
Subject Leader or the individual responsible for the Primary PE and sport premium:	(Name and Job Title) Mrs D. Campbell.
Governor:	(Name and Role)  CHAIR
Date:	15 / 7 / 24.