

Project Evolve Year 6:

Autumn 1

Privacy and Security

-Recognise and select effective strategies for managing passwords. Suggest methods for managing situations where passwords are lost or stolen.

Autumn 2:

Online Reputation

-I can explain strategies anyone can use to protect their 'digital personality' and online reputation, including degrees of anonymity.

Spring 1:

Managing Online Information

-I can define the terms 'influence', 'manipulation' and 'persuasion' and explain how someone might encounter these online (e.g. advertising and 'ad targeting' and targeting for fake news).

Spring 2:

Health, well-Being and Life Style

-I can assess and action different strategies to limit the impact of technology on health (e.g. night-shift mode, regular breaks, correct posture, sleep, diet and exercise).

Summer 1:

Online Bullying

- I can describe how to capture bullying content as evidence (e.g screen-grab, URL, profile) to share with others who can help me.

- I can explain how someone would report online bullying in different contexts.

Online Relationships

- I can describe how things shared privately online can have unintended consequences for others.
e.g. screen-grabs

Summer 2:

Self-Image and Identity

-I can identify and critically evaluate online content relating to gender, race, religion, disability, culture and other groups, and explain why it is important to challenge and reject inappropriate representations online.

Copyright and Ownership

-I can demonstrate the use of search tools to find and access online content, which can be reused by others.