

	Lesson from Project Evolve	Digital Literacy Ladders Objective
Autumn 1	Copyright and ownership I can name my work so that others know it belongs to me	EYFS-DL8: I can name my work so that others know it belongs to me
Autumn 2	Self-Image and Identity I can recognise, online or offline, that anyone can say 'no' / 'please stop' / 'I'll tell' / 'I'll ask' to somebody who makes them feel sad, uncomfortable, embarrassed or upset.	EYFS-DL1 (KPI): I can recognise, online or offline, that anyone can say 'no' / 'please stop' / 'I'll tell' / 'I'll ask' to somebody who makes them feel sad, uncomfortable, embarrassed or upset.
Spring 1	Health, Well-being and Lifestyle I can identify rules that help keep us safe and healthy in and beyond the home when using technology	EYFS-DL6: I can identify rules that help keep us safe and healthy in and beyond the home when using technology
Spring 2	Managing Online Information I can identify devices I could use to access information on the internet	EYFS-DL5: I am beginning to understand how I can find information online
Summer 1	Online Bullying I can offer examples of how this (people being unkind online) can make others feel Privacy and Security I can identify some simple examples of my personal information (e.g: name, address, birthday, age, location)	EYFS-DL4: I understand that some people could be unkind online EYFS-DL7 (KPI): I can identify some simple examples of my personal information (e.g: name, address, birthday, age, location)
Summer 2	Online Relationships I can give examples of how I (might) use technology to communicate with people I know Online Reputation I can recognise ways that I can put information on the internet	EYFS-DL2: I can give examples of how I (might) use technology to communicate with people I know EYFS-DL3: I can recognise ways that I can put information on the internet