

2024/ 25	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
EYFS	<u>Role Play (IT) : Home Area</u> (phones, TV screens) <u>Writing/Following instructions (CS):</u> -morning, lunchtime and home time routines -making bread -making pumpkin soup -getting changed (for PE/getting coats on) <u>Sequencing events in stories, developing sequencing vocabulary (CS):</u> Little Red Hen Owl Babies <u>Ipad to take photos:</u> Family picture representation Autumnal Walk	<u>Role Play (IT): Post Office</u> (laptop, phones, till) <u>Writing/Following instructions (CS):</u> -making Christmas cards -making calendars -making crowns -making Christingles <u>Sequencing events, developing sequencing vocabulary (CS):</u> Story of Rama and Sita The Christmas Story One Snowy Night <u>Ipad to take photos:</u> Poppy placement pictures Snowy day pictures	<u>Role Play (IT): Post Office</u> (laptop, phones, till) <u>Role Play: Fire Station</u> (phone, walkie talkies, laptops, monitors) <u>Writing/Following instructions (CS):</u> -following pictorial instructions to draw endangered animals <u>Sequencing events, developing sequencing vocabulary (CS):</u> Planting Beans Life cycles of chickens <u>Ipad to take photos:</u> Spring placement pictures <u>Beebots (CS):</u> Maps and transport	<u>Role Play (IT): Florist, Farmers Market</u> (till, phones) <u>Writing/Following instructions (CS):</u> -creating Monet style paintings -growing/planting beans <u>Sequencing events, developing sequencing vocabulary (CS):</u> The Easter Story <u>Ipad to take photos:</u> Fire station visit Monet Pictures	<u>Role Play (IT): House – Goldilocks, 3 little pigs, Gingerbread</u> (phone, tv screen) <u>Writing/Following instructions (CS):</u> -making porridge -making bear bread -building bridges, chairs, beds <u>Sequencing events, developing sequencing vocabulary (CS):</u> Three little pigs Gingerbread man Goldilocks & 3 bears <u>Ipad to take photos:</u> Placement pictures	<u>Role Play (IT): Vets, Shop</u> (phone, laptop) <u>Bug investigation area</u> (iPads) <u>Writing/Following instructions (CS):</u> -making minibeast houses -playing musical instruments <u>Sequencing events, developing sequencing vocabulary (CS):</u> Lifecycles of insects: butterflies, spiders, bees <u>Ipad to take photos:</u> Placement pictures <u>Beebots (CS):</u> Insects

Computing in EYFS

	<u>Interactive Whiteboard:</u> Shape patterns RWI Fred Games Twinkle Pairs Game	<u>Interactive Whiteboard:</u> Teddy numbers Underwater counting	<u>Interactive Whiteboard:</u> Ladybird Spots Chinese Dragon game Obb and Bob – CVC words	<u>Interactive Whiteboard:</u> Ordering numbers Balloon phonics Caterpillar counting/ordering	<u>Interactive Whiteboard:</u> Helicopter Rescue Gingerbread man games	<u>Interactive Whiteboard:</u> Shape Monsters
--	---	---	---	---	---	---