

Project Evolve Year 5

Autumn 1:

Managing online information

I can explain what is meant by the term 'stereotype', how 'stereotypes' are amplified and reinforced online, and why accepting 'stereotypes' may influence how people think about others.

Autumn 2:

Health, Well-being and Lifestyle

I can describe ways technology can affect health and well-being both positively (e.g. mindfulness apps) and negatively.

Spring 1:

Online Bullying

I can recognise online bullying can be different to bullying in the physical world and can describe some of those differences.

Online Reputation

I can describe ways that information about anyone online can be used by others to make judgments about an individual and why these may be incorrect.

Spring 2:

Online relationships

I can explain how someone can get help if they are having problems and identify when to tell a trusted adult.

Summer 1:

Self-image and identity

I can demonstrate how to make responsible choices about having an online identity, depending on context.

Summer 2:

Privacy and security

I can explain what a strong password is and demonstrate how to create one.

Copyright and ownership

I can assess and justify when it is acceptable to use the work of others