

Art Progression

Year Group	Drawing Pencil, ink, wax, chalk, pen, charcoal, pencil crayon	Painting Poster paint, water colours, acrylic, oil paint, ink, printing ink	3D Clay, plaster, collage, wire, card and junk modelling, fabrics,	Study of Artists and designers	Research, plan, review, and development of ideas.
R	I can practise how to hold a pencil. I can experiment with making different marks on surfaces with pen, pencil, pastels, wax crayon and charcoal. I can draw simple line drawings.	I can practise how to hold a paintbrush. I can make different marks with poster paint. I can apply paint in different ways. (Brushes, sticks, fingers, combs, rollers.) I can use paint to colour my own drawings. I can use a wide range of colours and am beginning to name them.	I can experiment with a range of materials to create artwork. I can choose my own materials that are suitable for artwork.	I can research an artist with my teacher.	I can talk about the work I have produced and the work of others expressing my views.
1	I can hold a pencil appropriately. I can draw simple line drawings from real life or my imagination. I can make different marks with pen, pencil, wax crayon, pastels and charcoal.	I can hold a paintbrush appropriately. I can use paint to paint real life objects or to express my imagination. I can make different brush strokes. I understand that you can mix paint to create other colours. I understand that water changes the intensity of paint.	I can make simple abstract sculptures from junk to express my imagination or to make something from real life. I can follow instructions to make 3D art.	I can discuss the art made by a range of artists. I can research artists (guided by the teacher) that will inspire my artwork. I am beginning to create my own art in the style of an artist.	I am beginning to discuss why I have chosen particular colours and/or what inspired my work. I am beginning to practise different art techniques before I start my art work.
2	I am beginning to observe things closely and use this to help draw simple objects and shapes. I can shade with a pencil applying different amounts of pressure to make different tones. I can draw simple line drawings as	I am beginning to identify the 3 primary colours (red, yellow and blue) and am beginning to use these to mix secondary colours (green, orange and purple). I can paint using small and big brushes to make my work more	I can use different papers to create textures in a collage. I can experiment with creating textures in clay - twisting, pinching, rolling and scratching.	I am beginning to look closely at an artist or designer's work and copy this to make my own version. I can discuss the differences and	I can create a page of ideas to help me plan my art. I can practise specific art techniques before I start my artwork.

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	preparation for painting and other work. I am beginning to make a variety of lines of different sizes, thickness and shapes in pastels, wax crayon, pencils and pencil crayons.	detailed.		similarities between two different types of artists.	
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