

Year 3– Amazon Adventures

National Curriculum:

- I can describe the location of the place I am studying.
- I can identify some of the basic physical and human features of the place I'm studying e.g. rivers, deserts, mountains.
- Identify the position and significance of Equator, N. and S. Hemisphere.
- I can compare a region of the UK with a region in South America, eg. local hilly area with a flat one or under sea level.
- I can describe and understand key aspects and processes of Physical geography for the place I'm studying.
- I can describe and understand key aspects and processes of Human geography for the place I'm studying, including types of settlement.
- I can describe how changes in the Human and Physical environments affect the people living there.
- I can express my views on the environment of my local area or the place I'm studying e.g. Would you want to live here?
- I can use age-appropriate maps, atlases and globes I've been given, to locate and name places I'm studying.

Prior learning	In Year 3...	Future learning
In Year 2, Children will be taught to... -Identify the continents and oceans of the world and know that Antarctica is a continent. -Compare the similarities and differences between Bedworth and Antarctica, including its weather patterns. -Understand that Antarctica and Bedworth have different weather patterns. -Identify the North and South Poles in relation to the equator. -Identify human and physical features.	In Year 3, children will be taught to... - Recall the continents of the world (Europe, Asia, Antarctica, Africa, North and South America and Australia) and identify the equator, north and south hemisphere. - Develop an understanding that tropical climates are found within the tropics below the tropic of Cancer and above the tropic of Capricorn. - Identify some of the basic human and physical features of Manaus, (jungle, rainforest, river, rubber trees, fruits, crops, industries, Christ the redeemer statue) and compare these features with Bedworth. - Understand the Rainforests of the Amazon including its layers (emergent layer, canopy, understory and forest floor). - Use age appropriate maps to locate where our food comes from in South America and understand its hot climate means tropical fruits and grown and sold locally.	In Year 4, Children will be taught to... -Identify climate zones, including the tropics of cancer and Capricorn. -Explain the correlation between the type of climate and type of vegetation -Compare weather and climate processes in different areas. -Identify life in the Arctic. And compare Greenland with Bedworth including human and physical features. -Discuss why people may want to visit Greenland.

Key Vocabulary

Climate, dense, equator, humid, oxygen, species, tropical

- Climate** The average weather conditions over a long period of time
- Dense** Closely packed together
- Equator** An imaginary circle around the Earth which divides it into two equal parts
- Humid** Feeling very damp due to water vapour in the air
- Oxygen** The gas that humans and animals need to breathe in order to stay alive

Species A group of similar animals or plants.

Tropical Somewhere that is warm all year round, but which has rainy seasons.

