

Year 3– We are Geographers

National Curriculum:

- I can describe the location of the place I am studying.
- I can identify some of the basic physical and human features of the place I'm studying e.g. rivers, deserts, mountains.
- I can describe and understand key aspects and processes of Physical geography for the place I'm studying.
- I can describe and understand key aspects and processes of Human geography for the place I'm studying, including types of settlement.
- I can describe how changes in the Human and Physical environments affect the people living there.
- I can express my views on the environment of my local area or the place I'm studying e.g. Would you want to live here?
- I can use age-appropriate maps, atlases and globes I've been given, to locate and name places I'm studying.
- I can use the four points of a compass, some basic symbols and keys (including the use of a simplified Ordnance Survey maps).
- I can use resources and information given to me to answer questions.
- I can use fieldwork to observe and record the Human and Physical features in the local area e.g. tally charts, questionnaires.
- I can present my findings, with support e.g. pictograms.

Prior learning	In Year 3...	Future learning
In Year 2, Children will be taught to... - Name and locate the 4 countries of the UK and their capital cities and the location of Bedworth in relation to these. - Use map skills to identify landmarks within the local area, including human and physical features - Devise a simple map and a key. - Carry out simple fieldwork in the local area and give a simple analysis to what they have found out.	In Year 3, Children will be taught to... - Identify what a settlement is and the 4 different types of settlement in the UK (hamlet, village, town and city) - Identify some major cities within the UK including Coventry, towns including Bedworth and Nuneaton and villages including Hawkesbury village using age appropriate maps and atlases. - Understand how land is used for example for buildings, collecting raw materials, water supplies, farmland and shelter. - Study the facilities within the local area of Bedworth through fieldwork to understand what facilities can be found in Bedworth town centre (police station, Tesco, shops, restaurants, banks, churches) - Simply analyse fieldwork and present findings in the form of a bar chart and begin to form their own opinions about what is good/bad can be improved in their local area. - Understand the similarities and difference between urban and rural areas including what they consist of, what they look like and the features you would find in a town and city (industry, people, buildings, factories) compared to countryside and farmland (farms, green spaces, animals)	In Year 4, Children will be taught to... -Identify what makes a good settlement -Understand what types of essential facilities people would choose when deciding where to settle. -Understand the different types of land use. -Carry out fieldwork within the local area, identifying key human and physical features and processes. -Understand how we can protect our environment for the future.

Key Vocabulary

Hamlet, village, town, city, settlement

Hamlet	A very small settlement without a church. Usually has a very small population. Less than 100
Village	A small settlement, sometimes with a church and small shops. Usually in rural areas but may be joined to an urban area.
Town	A place where there are lots of houses and shops. A town may have a local council that makes decisions for the people that live there.
City	A city is a large urban area where many people live close to each other. There are lots of shops and services in a city.
Settlement	A settlement is a place where people live. It can consist of a single house or a group of homes. Settlements can contain different types of housing, parkland, shops and factories, urban towns and cities, rural Countryside or farmland.

