

Year 1 – Wonderful Weather

National Curriculum:

- Identify seasonal and daily weather patterns in the United Kingdom
- Use world map, atlases and globes to identify the United Kingdom and its countries.
- Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.
- Use simple compass directions (North, South, East and West) and locational and directional language (near and far; left and right), to describe the location of features and routes on a map.

Prior learning	In Year 1...	Future learning
In EYFS, children will be taught to... -Understand some important processes and changes in the natural world around me, including the seasons and changing states of matter	In Year 1, Children will be taught to... -Identify the seasonal weather patterns of autumn, winter, spring and summer in the UK and explain what typically happens to the weather in each season. -Understand daily weather pattern vocabulary of sunshine, rain, snow, cloud, wind, thunder, fog and sleet. -Identify daily weather patterns in the UK through a rainfall collection investigation on our school grounds. -Use field work to study my school grounds to collect rainfall information in Bedworth. -Use simple compass directions (N,E,S,W) and directional language to describe location and features on a map of the UK (England, Scotland, Wales and Northern Ireland).	In Year 2, children will be taught to... -Understand the similarities and differences through human and physical geography of a small area of the UK and one of a non EU country. (Antarctica). - I know the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

Key Vocabulary

fieldwork, United Kingdom, England, Scotland, Wales, Northern Ireland, globe, weather, seasons, Summer, Winter, Autumn, Spring, weather reporter, rain gauge,

Key Words

Map - A map is a drawing of a place.

Country - A country is a place with its own government.

Field work - Field work is going outside to find out about a place.

Weather - Weather is the description of what the conditions are like in a place e.g. it could be hot or cold.

Seasons - The four seasons are Winter, Spring, Summer and Autumn.

