

Year 2– Super Duper You (Local area)

National Curriculum:

- I can name, locate and identify the capital cities of the UK.
- I can use basic geographical vocabulary specific to the place that I am studying: - key physical features, including: beach, cliff, coast, ocean,
- I can use age appropriate maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied.
- I can use aerial photographs to recognise and describe landmarks and basic human and physical features.
- I can devise a simple map and construct basic symbols in a key.
- I can use fieldwork and observation skills to study my school grounds and local environment

Prior learning	In Year 2...	Future learning
In Year 1, children will be taught to... -Begin to name the countries of the UK and its surrounding areas. -Identify characteristics of the four countries that make up the UK. -Use aerial photographs to recognise landmarks and basic human and physical features.	In Year 2, Children will be taught to... - Name and locate the 4 countries of the UK (England, Scotland, Wales and Northern Ireland) and their capital cities (Edinburgh, London, Cardiff and Belfast) and the location of Bedworth which is our local area in relation to these. - Use map skills to identify landmarks within the local area (such as the healthcare centre, All Saints Church, Miners Welfare Park, town centre), including human and physical features (shops, church, library, Almshouses, trees, parks) - Devise a simple map and a key of the local area of Bedworth focusing on the key landmarks (such as the healthcare centre, All Saints Church, Miners Welfare Park, town centre.) - Carry out simple fieldwork in the local area of Bedworth and give a simple analysis of their findings to explain what is good/ bad about their local area, what jobs do people have, is their a safe route to school and what would they improve.	In Year 3, children will be taught to... - Identify what a settlement is and the 4 different types of settlement in the UK. - Identify some major cities within the UK using age appropriate maps and atlases. - Understand how land is used. - Study the facilities within the local area through fieldwork. - Simply analyse fieldwork and present findings, beginning to form their own opinions. - Understand the similarities and difference between urban and rural areas.

Key Vocabulary

Town, Country, Capital City, Key, Map, Aerial photo

Town	A town is a place where people live with houses and shops.
Country	A land that is controlled by a single government. This can be big or small.
Capital City	The capital city is the one from where the government of a country functions. All leaders and officials work in the capital city.
Key	a list of symbols that appear on the map.
Map	representation of an area of land or sea showing physical features, cities, roads, etc.
Aerial photo	An aerial photo is a photo taken from the sky.



