The Canons C of E Primary School Geography Progression in Skills 2024/2025

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Locational Knowledge		I can name and locate the world's seven continents and five oceans. (kpi)		I can locate the main countries of Europe inc. Russia and identify capital cities of Europe. I can locate areas of similar environmental regions, either desert, rainforest or temperate regions on a world map. (kpi)		I can locate the main countries in North America.
	I can begin to name the countries in the UK and its surrounding areas. (kpi) I can locate the countries of the UK. (kpi)	I can name, locate and identify characteristics of the four countries of the UK and its surrounding areas. (kpi) I can name, locate and identify the capital cities of the UK. (kpi)	I can describe the location of the place I am studying.	Locate and name the main counties and cities in/around the place I'm studying.	I can locate and name the main counties and cities in England.	I can explain the specific location of the place I'm studying, including the main environmental regions, key physical and human characteristics, and major cities. (kpi)
	I can identify characteristics of the four countries that make up the UK. (kpi)		I can identify some of the basic physical and human features of the place I'm studying e.g. rivers, deserts, mountains. (kpi)	I can compare some of the physical and human features of the place I'm studying e.g. rivers, deserts, mountains with Bedworth and/or the UK. (kpi)	I can explain the key Human and Physical features of the place I'm studying and their changes over time, focusing on land use, rivers and hills. (kpi)	I can name and locate the Human and Physical features of the place I'm studying e.g. key topographical features including coast, features of erosion, hills, mountains and rivers, and understand how these features have changed over time. (kpi)

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			Identify the position and significance of Equator, N. and S. Hemisphere. (kpi)	I can identify the location and significance of the Arctic and Antarctic Circles and the Tropics of Cancer and Capricorn. (kpi)	I can identify the position and significance of the Prime/Greenwich Meridian and time zones (including day and night). (kpi)	I can identify the position and significance of Latitude and Longitude and the Greenwich Meridian. (kpi)
Place Knowledge	I can understand the similarities and differences, through Human Geography, of a small area of the UK. (kpi) I can understand the similarities and differences, through Physical Geography, of a small area of the UK. (kpi)	I can understand the similarities and differences, through Human and Physical Geography, of a small area of the UK and one non-EU country. (kpi)	I can compare a region of the UK with a region in South America, eg. local hilly area with a flat one or under sea level. (kpi)	I can compare a region in the UK with a region in a different climate zone e.g Arctic or Antarctic Circles or Tropical region. (kpi)	I can compare a region in the UK with a region in Europe and describe their significant differences and similarities. (kpi) I can compare regions and/or countries within Great Britain. (kpi)	I can compare a region in the UK with a region in North America with significant differences and similarities and understand some of the reasons for the similarities and differences. (kpi)
Human and Physical Geography	I can use basic geographical vocabulary specific to the place that I am studying: -Key physical features, inc: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.	I can use basic geographical vocabulary specific to the Place that I am studying: -Key physical features, inc: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.	I can describe and understand key aspects and processes of Physical geography for the place I'm studying. (kpi)	I can describe and understand key aspects and processes of Physical geography, including: climate zones, biomes and water cycle. (kpi)	I can describe and understand key aspects and processes of Physical geography in my local area and the area I'm studying, including coasts, rivers, climate zones, biomes and vegetation belts. (kpi)	I can explain the key aspects and processes of Physical geography of my local area and the area I'm studying, including Volcanoes and earthquakes, looking at plate tectonics and the ring of fire, and the similarities and differences between them. (kpi)

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	-Key human features, inc: city, town, village, factory, farm, house, office, port, harbour and shop. I can identify seasonal weather patterns in the UK. (kpi) I can identify daily weather patterns in the UK. (kpi) I can identify the location of hot and cold areas of the world. (kpi)	-Key human features, inc: city, town, village, factory, farm, house, office, port, harbour and shop. I can locate the hot and cold areas of the world in relation to the North and South Poles. (kpi)	I can describe and understand key aspects and processes of Human geography for the place I'm studying, including types of settlement. (kpi) I can describe how changes in the Human and Physical environments affect the people living there. (kpi) I can express my views on the environment of my local area or the place I'm studying e.g. Would you want to live here?	I can describe and understand key aspects and processes of Human geography including trade links and types of settlement. (kpi) I can understand how people try to improve and sustain environments. (kpi) I can begin to explain how changes in the Human and Physical environments affect the people living there. (kpi) I can express my views on the environment of my local area or the place I'm studying and consider the views of others. (kpi)	I can describe and understand key aspects and processes of Human geography in my local area and the area I'm studying, including trade between UK and Europe and ROW, street children, child labour. (kpi) I can understand how people can both improve and damage their environments. (kpi) I can explain how changes in the Human and Physical environments affect the people living there. (kpi) I can explain my own views, and the views of others, e.g. changing environments. (kpi)	I can explain the key aspects and processes of Human geography in my local area and the area I'm studying, and explain the similarities and differences between them. (kpi) I can explain how people's actions in one place can have consequences in another place. (kpi) I can explain how different environments are changing and how they can be managed sustainably. (kpi) I can analyse how changes in the Human and Physical environment affect the people living there. (kpi) I can explain and give reasons for my own and other people's views, e.g. changing environments. (kpi)

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Geographical Skills and Fieldwork	I can use maps, atlases and globes to identify the UK and its countries. (kpi) I can use a simple map and basic symbols in a key. (kpi) I can use simple compass directions (N, E, S, W) and directional language to describe location and features on a map. (kpi) I can use aerial photographs to recognise landmarks and basic human and physical features. I can use fieldwork to study my school grounds and local environment. (kpi)	I can use age-appropriate maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied. (kpi) I can devise a simple map and construct basic symbols in a key. I can use aerial photographs to recognise and describe landmarks and basic human and physical features. I can use fieldwork and observation skills to study my school grounds and local environment. (kpi)	I can use age-appropriate maps, atlases and globes I've been given, to locate and name places I'm studying. (kpi) I can use the four points of a compass, some basic symbols and keys (including the use of a simplified Ordnance Survey maps). (kpi) I can use resources and information given to me to answer questions. I can use fieldwork to observe and record the Human and Physical features in the local area e.g. tally charts, questionnaires. (kpi) I can present my findings, with support e.g. pictograms. (kpi)	I can use age-appropriate maps, atlases and globes to locate and name places I'm studying. (kpi) I can use the eight points of a compass and 2 figure grid reference (maths co-ordinates). (kpi) I can begin to ask and answer questions about a place I've studied. I can observe, measure and record the Human and Physical features in the local area. (kpi) I can present my findings using a range of methods, with support e.g. sketch maps, plans and graphs. (kpi)	I can use age-appropriate maps, atlases and globes to describe places I'm studying and their Human and Physical features. (kpi) I can use four-figure grid references, including the use of Ordnance Survey maps. (kpi) I can ask geographical questions that are relevant to my topic and suggest ways to investigate them. I can use fieldwork to observe, measure, record and present the Human and Physical features of my local area, using a range of methods, e.g. sketch maps, plans and graphs. (kpi)	I can use age-appropriate maps, atlases, globes and digital/computer mapping to describe Human and Physical features. (kpi) I can use 6 figure grid references with teaching of latitude and longitude in depth and expand map skills to include non-UK countries. (kpi) I can suggest relevant geographical questions and issues that I would like to investigate. I can use fieldwork to observe, measure, record and present the Human and Physical features of my local area, using a range of methods that I have chosen, e.g. sketch maps, plans, graphs and digital technologies. (kpi)