



Geography – Seaside

(Summer 2)



Ladders to be covered: Locational Knowledge

Place Knowledge

Human and Physical Geography

I can use basic geographical vocabulary specific to the place that I am studying: - key physical features, including: beach, cliff, coast, ocean, valley, vegetation, - key human features, including: city, village, factory, port and harbour.

Geographical Skills and Fieldwork

I can use age appropriate maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied.

I can use aerial photographs to recognise and describe landmarks and basic human and physical features.

Week	Order of Study – Main plots and Subplots – links to geographical skills
1 BQ – What are some differences between Bedworth and the Seaside?	<u>LI: I can use basic geographical vocabulary specific to the place that I am studying: - key physical features, including: beach, cliff, coast, ocean, valley, vegetation, - key human features, including: city, village, factory, port and harbour.</u> <u>LI: I can use aerial photographs to recognise and describe landmarks and basic human and physical features.</u> <u>LI: I can use age appropriate maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied.</u> PRE-ASSESSMENT Review – What are the 4 countries of the UK and their capital cities? All children to have a world map and explain the locations of the seaside. Tell the children that seaside areas are along the coast and use finger to outline Britain. Use blue crayons to draw along the outline so that they can see this clearly. Show children the photographs of Bedworth town and seaside area. Talk about what they can see in each photograph and what the differences are between them. Are there any similarities? Tell the pupils that towns are busy places with lots of roads, buildings and traffic. Point these out on the map as large shaded parts with many roads around them. Label the photographs (discuss what an aerial photograph is) – town and seaside. What can they see on each photo (eg. Sand, beach huts, sea, buildings, roads etc) <u>Learning Journey</u> <u>I know that some differences between Bedworth and the seaside are</u>

	I know that there are similarities too including...
2 BQ – What are human and physical features of a seaside?	<u>LI. I can use aerial photographs to recognise and describe landmarks and basic human and physical features.</u> <u>LI. I can use basic geographical vocabulary specific to the place that I am studying: - key physical features, including: beach, cliff, coast, ocean, valley, vegetation, - key human features, including: city, village, factory, port and harbour</u> Review – What is an aerial photograph? Ask the children if they have any ideas about what they would see or do at the seaside? Think about last lesson as well as their own experiences – can they name any seaside resorts that they have visited before? Children to look at the photos of seaside resorts (a mix of aerial and forward facing) focusing on their key features (eg. Lighthouse, cliffs, beach). What can they see? Can they decide if the features are human or physical features? Children to label the features including if they are human or physical. LA to have word bank to help them. <u>Learning Journey</u> I know that some human features of a seaside are... I know that some physical features of a seaside are... POST-ASSESSMENT