



Y1 Geography – Adventures in London

Summer 2



NC Targets to be Covered:

Pupils should be taught to:

- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom.
- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.
- Use aerial photographs and plan perspectives to recognise landmarks.

Learning Ladders:

- I can begin to name the countries of the UK and its surrounding areas.
- I can identify characteristics of the four countries that make up the UK.
- I can use aerial photographs to recognise landmarks.
- I can identify the location of hot areas in the world.
- I can understand the similarities and differences through human and physical geography of a small area of the UK.

Key Vocabulary

- United Kingdom, country, map, England, Scotland, Wales, Northern Ireland, flag, flower, capital city, landmark, characteristic, Big Ben, rose, Loch Ness, Loch Ness Monster, thistle, Conwy Castle, Daffodil, Giants Causeway, shamrock, London, Edinburgh, Cardiff, Belfast, aerial photo, Buckingham Palace, The Globe Theatre, The Tower of London, climate, equator, hot, warm, cold, Peru, rainbow mountains, llama, beaches, rainforests.

Week	Order of Study
2 (Summer 1)	Start of unit quiz LI: I can begin to name the countries of the UK and its surrounding areas. LI: I can identify characteristics of the four countries that make up the UK. Locational Geography Review- Review the map of the UK and the four countries in it; England, Scotland, Northern Ireland and Wales. Have a map of the UK on the board and ch to locate the countries. Ch to then label the countries on a small map of the UK in their books. Starter – Begin by discussing what country the children live in. Ask the children what information they know about England. Questions to ask: Do you know what the England flag looks like? Do you know what the capital city of England is? Main lesson/Task – Tell the children we are going to learn all about the characteristics of England today. Watch the first part of this video on the characteristic of England: The United Kingdom - BBC Teach. Explain to the ch that every country in the UK has a flag and flower. Show the children the English flag and explain that the rose is the English flower. Ch to have a go at drawing the English flag and flower in books. Explain that every country in the UK has a capital city and the capital city of England is London. Ask the ch if they have ever been to London before. Ask the ch what character visited London. Watch video of Paddington in London: Paddington London Like You've Never Seen it Before Amazing Adventures (youtube.com). Explain to the ch that London has lots of famous landmarks but we are going to look closely at Big Ben. Share some information about Big Ben with the ch and then ch to complete a drawing of Big Ben in their books. Plenary – Recap what the four countries of the UK are. Ch to tell their talk partner what the flag, flower and capital city is for England. Resources needed: worksheet, pencil, colouring crayons, large map of the UK. Key terminology – United Kingdom, country map, England, Scotland, Wales, Northern Ireland, flag, flower, capital city, landmark, characteristic, Big Ben.
3 (Summer 1)	LI: I can begin to name the countries of the UK and its surrounding areas. LI: I can identify characteristics of the four countries that make up the UK.

	<u>Locational Geography</u> Review- Review the four countries of the UK and where they are located on a map. Review what the flag, flower and capital city is for England and ask the ch to name one thing you can find in England. Starter – Begin by explain to the ch that Scotland, Wales and Northern Ireland all have their own flags, flowers and capital cities. Allow the ch to discuss what they already know about each of these countries. Main lesson/Task – Tell the children we are going to learn all about the characteristics of Scotland first. Watch the next part of this video on the characteristic of Scotland: The United Kingdom - BBC Teach.. Show the children the Scottish flag and explain that the thistle is the Scottish flower. Ch to have a go at drawing the Scottish flag and flower in books. Explain that every country in the UK has a capital city and the capital city of Scotland is Edinburgh. Ask the ch if they have ever been to Edinburgh before. Explain to the ch that Scotland has lots of famous landmarks but we are going to look closely at Loch Ness which is famous for being the home of the Loch Ness Monster. Watch this video on the Loch Ness Monster: CBeebies - Barnaby Bear, Barnaby on a Monster Hunt, Looking for the Loch Ness Monster (pt 1/2) (bbc.co.uk). Ch to then complete a drawing of Loch Ness in their books. Watch the next part of this video on the characteristic of Wales: The United Kingdom - BBC Teach.. Show the children the Welsh flag and explain that the daffodil is the Welsh flower. Ch to have a go at drawing the Welsh flag and flower in books. Explain that every country in the UK has a capital city and the capital city of Wales is Cardiff. Ask the ch if they have ever been to Cardiff before. Explain to the ch that Wales has lots of famous landmarks but we are going to look closely at Conwy Castle. Share some information about Conwy Castle with the ch and then ch to complete a drawing of Conwy Castle in their books. Watch the last part of this video on the characteristic of Northern Ireland: The United Kingdom - BBC Teach.. Show the children the Northern Irish flag and explain that the shamrock is the Northern Irish flower. Ch to have a go at drawing the flag and flower in books. Explain that every country in the UK has a capital city and the capital city of Northern Ireland is Belfast. Ask the ch if they have ever been to Northern Ireland before. Explain to the ch that Northern Ireland has lots of famous landmarks but we are going to look closely at Giants Causeway. Share some information about the Giants Causeway with the ch and then ch to complete a drawing of Conwy Castle in their books. Plenary – Recap what the four countries of the UK are. Ch to tell their talk partner what the flag, flower and capital city is for Scotland, Wales and Northern Ireland. Resources needed: worksheet, pencil, colouring crayons, large map of the UK. Key terminology – United Kingdom, country, map, England, Scotland, Wales, Northern Ireland, flag, flower, capital city, landmark, characteristic, Loch Ness, Loch Ness Monster, thistle, Conwy Castle, Daffodil, Giants Causeway, shamrock.
4 (Summer 1)	LI: I can use aerial photographs to recognise landmarks. <u>Geographical skill and fieldwork</u> Review/ Starter – Ask the children if they can remember what the capital city of England is. Remind ch that it is London and ask them what character have we been looking at that went on an adventure to London? Re watch the video of Paddington visiting London: Paddington London Like You've Never Seen it Before Amazing Adventures (youtube.com) Main lesson and task – Explain to the ch that all the things Paddington is seeing in London are called 'Landmarks'. Ask the ch if they remember what landmark we have already learnt about in London. Give the ch two different types of maps, an Google aerial photograph of London and an illustrated one. Ask the ch to spot any landmarks they can see. Explain to ch that we are going to look at four landmarks more closely: Buckingham Palace, Big Ben, The Globe Theatre and the Tower of London. Give the ch information on all four of these landmarks and have them identify them on the map. Ch to then choose their favourite landmark and write a sentence about what they like about it. Ch can then create a piece of artwork of this landmark. Plenary –ch to read their sentences to the class about what their favourite landmark of London is and why. Resources needed: worksheet, aerial photos of London, illustrated aerial photos of London, white A5 paper, oil pastels, colouring pencils.

	Key terminology – England, London, map, aerial photo, landmark, Buckingham Palace, Big Ben, The Globe Theatre, The Tower of London.
5 (Summer 1)	LI: I can identify the location of hot areas in the world. LI: I can understand the similarities and differences through human and physical geography of a small area of the UK and a non-European country. <u>Geographical skill and fieldwork</u> Starter – Start by getting the children to identify the UK on a map of the world. Explain to the ch that different countries in the world have different climates and they are either hot, warm or cold depending on how close they are to the equator. Ask the ch to look at the map and identify the climate of the England. Main lesson and task – Explain to the ch that we are going to look at another country today and it is the country that Paddington is from, Peru. Show ch where Peru is on the map and ask them what the climate is like in Peru. Ch to complete task in book. Explain to the ch that we are going to look at human and physical features of Peru. Review what a human and physical feature is and then show the ch some human and physical features of Peru e.g. rainbow mountains, buildings. Ch to write some sentences about what the human and physical features you can find in Peru. Explain to the ch that we are now going to compare Peru to Bedworth. Look at what the similarities and differences are. Ch to work in groups to use widgets and vend diagram to compare Peru and Bedworth. Take photos for books. Plenary – complete end of unit assessment. Resources needed: worksheet, map of the world, widgets of human and physical features, vend diagrams. Key terminology – England, Bedworth, map, climate, equator, hot, warm, cold, Peru, rainbow mountains, llama, beaches, rainforests.