



Y1 Geography-*Wonderful Weather*

Autumn 2



NC Targets to be Covered:

Pupils should be taught to:

- Identify seasonal and daily weather patterns in the United Kingdom
- Use world map, atlases and globes to identify the United Kingdom and its countries.
- Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.
- Use simple compass directions (North, South, East and West) and locational and directional language (near and far; left and right), to describe the location of features and routes on a map.

Learning Ladders:

- I can identify seasonal weather patterns in the UK.
- I can identify daily weather patterns in the UK.
- I can use fieldwork to study my school grounds.
- I can use simple compass directions (N,E,S,W) and directional language to describe location and features on a map.

Key Vocabulary

- fieldwork, United Kingdom, England, Scotland, Wales, Northern Ireland, globe, weather, seasons, Summer, Winter, Autumn, Spring, weather reporter, rain gauge,

Week	Order of Study
4 (Autumn 2)	Start of unit quiz LI: I can identify seasonal weather patterns in the UK. <u>Human and Physical Geography</u> Starter – Ch to recap the different weather types they have learnt about in science. Ch to review the four seasons in the year. Watch What are the seasons? - BBC Bitesize and read ‘The Weather girls’ story. Main lesson/Task – Tell the children we are going to learn about which months of the year are in each season. Ch to begin exploring what the weather is like in each season. Look at video clips and pictures. Ch to discuss their own experiences of the weather in each season. Give the children the months of the year with boxes next to them for them to draw a picture in of the weather next to each one (whole class activity). Stem sentences at the bottom of the page: In autumn and winter, the weather gets ____. In spring and summer, the weather gets ____. Plenary – Recap the four different seasons in the year and what the weather is like in each season. <u>Resources needed:</u> worksheet, pencil crayons, books about the seasons. Key terminology – weather, seasons, year, months, autumn, summer, winter, spring.
5 (Autumn 2)	LI: I can identify daily weather patterns in the UK. LI: I can use fieldwork to study my school grounds. <u>Human and Physical Geography</u> <u>Geographical skills and fieldwork</u>

	Starter – review the different countries in the UK and which one we live in. Recap different weather types that we have in the UK. Show ch a previous weather forecast from the week before the lesson and ch to discuss which weather appears frequently and which ones do not. Main lesson/Task – Explain that we are going to carry out fieldwork and investigate the rainfall over the week. Show them the rain gage we will be using and how it works. Ch to record the rainfall 4 days and identify which days had the most and least rainfall. Plenary – Ch to discuss which days of the week had the most and least rainfall. Resources needed: worksheet, rain gage. Key terminology – weather, UK, rain gage, fieldwork, rainfall.
6 (Autumn 2)	LI: I can identify daily weather patterns in the UK. <u>Human and Physical Geography</u> Starter – review the different countries in the UK and which one we live in. Show the children a weather report video of the UK. Ask ch if they have seen a video like this before and why we have weather reports. Main lesson/Task – Show ch a map of the UK with the weather on that day. Ch to identify each of the countries in the UK and what the weather is like in that country. Ch to role play being weather reporters with their own maps of the UK and weather symbols. For example 'In England today it is very sunny and in Scotland today it is rainy.' Put a big map of the UK up on the board for children to use. Plenary – Ch to perform their weather reports to everyone in the class. Resources needed: maps of the UK, weather symbols cut out, pretend microphone. Key terminology – weather, UK, England, Scotland, Wales, Northern Ireland, weather reporter.
(Autumn 2)	LI: I can identify daily weather patterns in the UK. LI: I can use simple compass directions (N,E,S,W) and directional language to describe location and features on a map <u>Human and Physical Geography</u> <u>Geographical skills and fieldwork</u> Starter – review the different countries in the UK and which one we live in. Remind children of their learning last week as weather reporters and the different weather patterns in each country in the UK. Main lesson/Task – explain to the children that we are going to complete a weather report in our books. Sheet with the UK on and instructions for the children to cut and stick the weather on the correct box. Plenary – Ch to recap the countries in the UK and the different weather types in each of those countries. End of unit quiz Resources needed: worksheet, scissors, sheet with weather symbols on. Key terminology – weather, UK, England, Scotland, Wales, Northern Ireland, weather report.