

## *Read Write Inc. Spelling Years 5–6*

### Curriculum in England matching chart

| National Curriculum English programmes of study Year 5 & 6                                                                                                                                                            | <i>Read Write Inc. Spelling</i>                                                                                                                                                             |
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| <b>Reading - word reading</b>                                                                                                                                                                                         |                                                                                                                                                                                             |
| <b>Pupils should be taught to:</b>                                                                                                                                                                                    |                                                                                                                                                                                             |
| Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in <i>English Appendix 1</i> , both to read aloud and to understand the meaning of new words that they meet. | Throughout Year 5 and Year 6 programmes                                                                                                                                                     |
| <b>Writing - transcription</b>                                                                                                                                                                                        |                                                                                                                                                                                             |
| Spelling (see <i>English Appendix 1</i> )                                                                                                                                                                             |                                                                                                                                                                                             |
| <b>Pupils should be taught to:</b>                                                                                                                                                                                    |                                                                                                                                                                                             |
| Use further prefixes and suffixes and understand the guidance for adding them.                                                                                                                                        | See detailed coverage of <i>Spelling Appendix 1</i> below.                                                                                                                                  |
| Spell some words with 'silent' letters, e.g. knight, psalm, solemn.                                                                                                                                                   | Year 5 Unit 1.<br>Year 5 Unit 4.<br>Year 6 Unit 8.                                                                                                                                          |
| Continue to distinguish between homophones and other words which are often confused.                                                                                                                                  | Year 5 Special focus 2.<br>Year 5 Special focus 5.<br>Year 5 Special focus 8.<br>Year 5 Special focus 3.<br>Year 5 Special focus 6.<br>Year 6 Special focus 10.<br>Year 6 Special focus 12. |
| Use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically, as listed in <i>English Appendix 1</i> .                                        | See detailed coverage of <i>Spelling Appendix 1</i> below.                                                                                                                                  |
| Use dictionaries to check the spelling and meaning of words.                                                                                                                                                          | Dictionary challenges are included in the Year 5 and Year 6 Practice Books.                                                                                                                 |
| Use the first three or four letters of a word to check spelling, meaning or both of these in a dictionary.                                                                                                            |                                                                                                                                                                                             |
| Use a thesaurus.                                                                                                                                                                                                      | Thesaurus challenges are built into some Word changer activities in Year 5 and Year 6 Practice Books.                                                                                       |

(See Handbook p.49 for match to Programme of study Year 5/6: Writing – transcription objectives.)

| English<br>Appendix 1: Spelling<br>Years 5 and 6 content              | Read Write Inc. Spelling                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
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| Endings which sound like /ʃəs/ spelt -cious or -tious.                | Year 5 Unit 10 Words ending in <b>shus</b> spelt <b>-cious</b><br>Year 5 Unit 11 Words ending in <b>shus</b> spelt <b>-tious</b>                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Endings which sound like /ʃəl/.                                       | Year 5 Unit 12<br>Words ending in <b>shul</b> spelt <b>-cial</b> or <b>-tial</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Words ending in -ant, -ance/-ancy, -ent, -ence/-ency.                 | Year 5 Unit 6 Words ending in <b>-ent</b><br>Year 5 Unit 7 Words ending in <b>-ence</b><br>Year 5 Unit 9 Words ending in <b>-ant</b> , <b>-ance</b> and <b>-ancy</b>                                                                                                                                                                                                                                                                                                                                                                                 |
| Words ending in -able and -ible.                                      | Year 5 Unit 2 Words ending in <b>-ible</b><br>Year 5 Unit 3 Words ending in <b>-able</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Words ending in -ably and -ibly.                                      | Year 5 Unit 5 Words ending in <b>-ibly</b> and <b>-ably</b><br>Year 6 Unit 10 Words ending in <b>-ible</b> and <b>-able</b>                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Adding suffixes beginning with vowel letters to words ending in -fer. | Year 6 Unit 4 Suffixes (4)<br>( <i>adding suffixes beginning with a vowel</i> )                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Use of the hyphen.                                                    | Year 6 Special focus 9 Hyphens                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Words with the /i:/ sound spelt ei after c.                           | Year 5 Unit 8 The <b>ee</b> sound spelt <b>ei</b><br>Year 6 Unit 9 The spellings <b>ei</b> and <b>ie</b>                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Words containing the letter-string ough.                              | Year 5 Special focus 1 Words that contain the letter-string <b>ough</b><br>Year 6 Special focus 1 Words containing the letter-string <b>ough</b>                                                                                                                                                                                                                                                                                                                                                                                                     |
| Words with 'silent' letters.                                          | Year 5 Unit 1 Words with silent letter <b>b</b><br>Year 5 Unit 4 Words with silent letter <b>t</b><br>Year 6 Unit 8 Silent letters ( <i>silent k, g, l, n</i> )                                                                                                                                                                                                                                                                                                                                                                                      |
| Homophones.                                                           | Year 5 Special focus 2 Homophones<br>Year 6 Special focus 3, 6, 12 Homophones and other words that are often confused                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Years 5 and 6 word list.                                              | Year 5 Special focus 1 (Orange words)<br>Year 5 Special focus 3 (Orange words)<br>Year 5 Special focus 4 (Orange words)<br>Year 5 Special focus 6 (Orange words)<br>Year 5 Special focus 7 (Orange words)<br>Year 5 Special focus 9 (Orange words)<br>Year 5 Special focus 10 (Orange words)<br>Year 5 Special focus 11 (Orange words)<br>Year 5 Special focus 12 (Orange words)<br>Year 6 Special focus 2 (Orange words)<br>Year 6 Special focus 4 (Orange words)<br>Year 6 Special focus 5 (Orange words)<br>Year 6 Special focus 7 (Orange words) |

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|  | <p>Year 6 Special focus 8 (Orange words)</p> <p>Year 6 Special focus 11 (Orange words)</p> <p>Orange words (which include all the words on the National Curriculum words list for Years 5/6) are on printable display copies in the online materials. These words are used in a variety of activities, such as Jumping orange words, Dictation and Words to log and learn.</p> |
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