

Welcome to the Year 6 Parent Meeting

2024-2025





Expectations - Behaviour

- This is an important year for them as the oldest in the school and as they prepare to transition to Secondary next year.
- We always have a high expectation for children's learning behaviour and those shown at break and lunch. So far this year the children have met these standards and show our Christian Values in their behaviour.
- Respect for People and Respect for Property are our golden rules.
- Children who are taking on roles such as House Captains, Sports Leaders have been exceptional in setting a high standard for others to follow.

Learning Behaviours

- Independent learners
- Children should be able to solve problems using various resources and knowledge by making links to previous skills from across the curriculum.

[Stuck On An Escalator - Wake Up and Go After Your Dreams! - YouTube \(youtube-nocookie.com\)](https://www.youtube-nocookie.com/watch?v=...)



Year 6

- Children will take their SATs in May 2025 - more information will follow in the meeting in Spring term.
- The Residential is planned for June 2025 and is a great opportunity for children to make lasting memories.
- In July children will get the opportunity to perform as part of our Shakespeare Production- which has always been amazing!
- There will be a leavers' evening and assembly during the final week.

Curriculum - English

- Handwriting- continuous cursive [Continuous Cursive letter choice 3 refiners \(teachhandwriting.co.uk\)](https://www.teachhandwriting.co.uk)
- Spelling- RWInc Spellings, Y5/6 Common Exception Words (orange words)
- Sentences should make sense
- Basic punctuation . CL , ? ! And starting to use "" () - : ;
- Range of sentence types
- Cohesion- linking ideas, sentences and paragraphs so they flow
- For a range of different purposes and audiences



Years 5 and 6

Common Exception Words



Aa

accommodate
accompany
according
achieve
aggressive
amateur
ancient
apparent
appreciate
attached
available
average
awkward

Bb

bargain
bruise

Cc

category
cemetery
committee
communicate
community
competition
conscience
conscious
controversy
convenience
correspond
criticise
curiosity

Dd

definite
desperate
determined
develop
dictionary
disastrous

Ee

embarrass
environment
equipment
equipped
especially
exaggerate
excellent
existence
explanation

Ff

familiar
foreign
forty
frequently

Gg

government
guarantee

Hh

harass
hindrance

Ii

identity
immediate
immediately
individual
interfere
interrupt

Ll

language
leisure
lightning

Mm

marvellous
mischievous
muscle

Nn

necessary
neighbour
nuisance

Oo

occupy
occur
opportunity

Pp

parliament
persuade
physical
prejudice
privilege
profession
programme
pronunciation

Qq

queue

Rr

recognise
recommend
relevant
restaurant
rhyme
rhythm

Ss

sacrifice
secretary
shoulder
signature
sincere
sincerely
soldier
stomach
sufficient
suggest
symbol
system

Tt

temperature
thorough
twelfth

Vv

variety
vegetable
vehicle

Yy

yacht

Curriculum - Maths

- For those children who do not know these it is crucial they spend their own time securing with times tables up to 12×12 (TT Rockstars)
- Procedural Maths: Including four operations.
- Children should show: Fluency: Flexibility, Efficiency leading to Accuracy.
- Place value
- Solve problems in context
- Fractions



Curriculum

If you'd like to look for yourself, all of this information is on the website.

- **History:** World War II (trip to Coventry Cathedral), Tudors
 - **Geography:** Migration, North America and Extreme Earth
 - **Science:** Light; Electricity; Living things and their habitats; Evolution and inheritance; Animals including Humans.
 - **RE:** Big Story review, Judaism, Incarnation, Salvation
 - **Art:** Abstract Art, Drawing Techniques, Printing, Clay.
- Artists: John Piper, Katsushika Hokusai, Hans Holbein.

What are the SATs?

- S - Statutory
- A - Assessment
- T - Tests

End of Key Stage measure of attainment and
pupil progress.

KS1 - Year 2, KS2 - Year 6

What are children tested on?

Monday 12th May - Thursday 15th May 2025

- Monday: Reading
- Tuesday: Grammar and spelling
- Wednesday: Arithmetic and Reasoning 1
- Thursday: Reasoning 2

Children will receive a raw score, a scaled score and a standard.

WTS / EXS / GDS

Writing

- This is teacher assessed and is the culmination of various pieces that the children have written this year.
- They have to show skills about a range of different text types.
- Children will have to show various skills across these pieces and will then be given a standard accordingly.

WTS / EXS / GDS

Homework:

- Thursday until 4:00pm
- Weekly (depending on numbers)
- Maths and English homework set - textbooks this year
- TTRS
- Reading - at least 3 x a week

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