

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Year 5 (Third year of MFL)</p>	<p>*Recap previous topics across ES1- Rehearse conversation in full. *Greetings – hello and goodbye *How are you? *What is your name? *How old are you? *When’s your birthday? *What’s your favourite colour? *Date today. *Family description inc brothers, sisters and pets. *Weather today</p> <p>ES2</p> <p>Unit 1 - Ou habites-tu? – Where do you live? (Including vocab, qn and answer, town names (in France also), ‘town’ or ‘countryside’, country names</p>	<p>Unit.2 – En ville – Places in town. (Including key vocab for buildings and places, describing what’s in my town)</p> <p>ES1 Unit 17 cont... (part 2) – Joyeux Noel! – Happy Christmas! Traditions and writing focus – Card making and writing using appropriate opening, greetings and close</p>	<p>Unit 4 – A l’école – At school. (Including names of rooms, showing visitors round, finding way around ‘where is?’, ‘this is...’ – building on units 2&3).</p>	<p>Unit 5 – Les objets de la classe – Classroom objects. (Including names of C/R objects, sharing resources ‘have you got/can I borrow’, understand and follow teacher instructions/requests, adding adjectives to describe objects – sp colour.)</p> <p>Joyeuses Pâques! (Part 2) Happy Easter – Research into French traditions, food and celebrations, including key vocab for Easter.</p>	<p>Unit 6 - Quelle heure est-il? What time is it? (Including how to say and ask the time: ¼ and ½ past/to, analogue, mins past/to, am/pm – using learning from ES1: 6&12 (nos),</p>	<p>Unit 8 - Les nombres 40-200 – Numbers 40-200 (Including counting in tens, counting to 100+, calculating and games involving numbers) Building on ES1 units</p> <p>Art Week – French focus – dependent on theme for Art week</p>
<p>Talking points - French life and culture</p>	<p>*French towns/cities – location and know a bit about them. *French speaking countries across the world. *‘L’Hexagone’, population etc.</p>	<p>*Everyday life and services in France – café culture, swimming pool, school, the beach bakeries, market, station. *French life – similarities and differences around Christmas time and New Year in France – food, celebrations, traditions, St Nic. Etc</p>	<p>*French schools, subjects and timetable, lunches. *Using manners to ask.</p>	<p>*Manners – please and thank you, showing respect. *Resources and routines at school, homework, bags. *French life – Easter traditions and celebrations.</p>	<p>*Public clocks in France *Daily routine *Shop opening hours.</p>	<p>*French phone numbers, distances and speeds on roads, metric measures)</p>

Ongoing:

Speaking and Listening opportunities should be provided as starter activities and within lessons – Conversational French including questions and answers and encouraging independent conversations in pairs (using script and off-script)
Reading opportunities – For pleasure: using translated books, online resources.
Writing opportunities – incorporated (see books)
Dictionary skills
Classroom commands, registers etc in French
Assessment and review

Other opportunities for classroom teachers:

- Classroom objects - Reference to these (have displayed?) – Asking children to get out their pens/pencils etc... ‘Prenez un stylo’ (Take out a pen) and objects labelled (drawers for glue sticks/paper/pencils/felts etc).
- Time - Tell the time at points in the day. Have displayed in C/R, on class timetable.
- Describe directions - To places in school.
- Have rooms (subjects) labelled in French around school
- Clock labelled with French for o'clock, ¼ past etc
- Weather chart - Display and talk about the weather – French chart to display
- Labelled maps of places in French/places in France
- Display topic vocabulary per term
- Classroom commands displayed
- Greetings - Answering the register or on entry to the classroom... ‘Bonjour/bon après-midi Madame/Mademoiselle/Monsieur’
- ‘How are you?’ – ‘cava?’
- Numbers – Call children to attention in French; counting on and back. Maths starters (‘plus’ - add, ‘moins’ - subtract, ‘multiplié par’ – multiply by, ‘divisé par’ – divide by) display around C/Rm
- Colours - Use to label and refer to table groups (red – rouge, blue – bleu, green – vert, yellow – jaune, purple – violet)
- Display days, months and numbers in C/R, on birthday display etc
- Date - Use French date on board and in books occasionally... *eg – Mardi le huit mars (capital letters only for beginning a sentence. Usually neither months nor days of the week have capital letters).
- Use French alphabet to spell

* Purple text indicates units taken from ‘Early Start 2’ scheme of learning