

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year 3</b> (First year of MFL)	<p><u>This is France –</u></p> <p><u>The French language (where spoken) and an intro to French life and culture</u> – research and presentation-based unit.</p>	<p><b><u>ES1</u></b></p> <p><u>Unit 1 – Salut!</u> – Greetings -Hellos Unit 1 – Au revoir – Goodbyes.</p> <p><u>Unit 2 – Ca va?</u> – How are you? (Including <b>conversation</b> – asking qns and various responses inc negatives)</p>	<p><u>Unit 3 – Comment t’appelles-tu?</u> - What’s your name? (Including introducing others ‘Il/Elle s’appelle...)</p> <p><u>Unit 6 – Les nombres: 0-12</u> - Numbers 0-12</p> <p><u>Unit 7 – Quel age as-tu?</u> – How old are you? (Including asking and answering, and saying he is, she is...)</p>	<p>Speaking and listening focus on <b>conversational French</b> using learning so far (Application of learning from units 1,2,3 and 7) – scripted and improvised (GD)</p> <p><u>Unit 11 – Les mois de l’annee</u> – The months of the year. (Including vocab and order, no capital letters)</p>	<p><u>Unit 12 – Les nombres 13-31</u> –Numbers 13-31 (Including vocab and games/using in context)</p> <p><u>Unit 13 – Quelle est la date de ton anniversaire?</u> – When is your birthday? (Application of learning from units 6, 7, 11 and 12)</p>	<p><u>Unit 10 – Les couleurs</u> – Colours (Colours and preferences - intro favourite colours and Je n’ai pas..., Adding adjectives - light, dark etc)</p> <p><u>(Art Week – French focus</u>– dependent on theme for Art week) (Application of learning from unit 10)</p> <p><b><u>Assessment</u></b></p>
<b>Talking points - French life and culture</b>	<p>* Where is French spoken across the world? Where is France? Key landmarks, people, key info - population. Flag, National anthem, geography, tourism etc</p>	<p>*How people greet each other. Formal/informal, words and gestures. *School life – routine, homework, uniform, formal layout. *Commonly used phrases. *Similarities and differences in French/English life in and out of a school context.</p>	<p>*French names (first and surnames - unit 3). *Number formation (2,7,9,1) *School ages (some ch repeat years depending on performance) – nursery, primary, secondary, holidays (unit 7). *Ages for swimming alone, driving moped, drinking wine, upper age for playgrounds etc.</p>	<p>*French events and celebrations, festivals and seasonal events – unit 11</p>	<p>* ‘Happy birthday’ song and celebrations.</p>	<p>*Flag colours, popular games using colours – petanque, board game, hook a duck. *French artists? *Example: Artist study – Matisse – drawing with scissors, Rodin ‘The Thinker’ sculpture.</p>

### Ongoing:

Speaking and Listening opportunities should be provided as starter activities and within lessons – Conversational French including questions and answers and encouraging independent conversations in pairs (using script and off-script)

Reading opportunities – For pleasure: using translated books, online resources.

Writing opportunities – incorporated (see books)

Dictionary skills

Classroom commands, registers etc in French

Assessment and review

### Other opportunities for classroom teachers:

- Display topic vocabulary per term
- Classroom commands displayed
- Greetings - Answering the register or on entry to the classroom... 'Bonjour/bon après-midi Madame/Mademoiselle/Monsieur'
- 'How are you?' – 'cava?'
- Numbers to 31 – Call children to attention in French; counting on and back. Maths starters ('plus' - add, 'moins' - subtract, 'multiplié par' – multiply by, 'divisé par' – divide by) display around C/Rm
- Colours - Use to label and refer to table groups (red – rouge, blue – bleu, green – vert, yellow – jaune, purple – violet)
- Display days, months and numbers in C/R, on birthday display etc
- Date - Use French date on board and in books occasionally... \*eg – Mardi le huit mars (capital letters only for beginning a sentence. Usually neither months nor days of the week have capital letters).

\* Purple text indicates units taken from 'Early Start 1' scheme of learning