

<p><b>Year 6</b> <b>(Fourth year of MFL)</b></p>	<p>Rehearsal of previous learning – S&amp;L focus.</p> <p>Unit 10 - Qu'est-ce que tu aimes? What do you like (to eat)? (Including vocab for snack foods, drinks and breakfast items, expressing preferences – likes and dislikes – building on ES1 and 2 expressing preferences and opinions)</p>	<p>Unit 10 cont...</p> <p>Unit 11 Bon appetit! - Enjoy your meal! (Including family meals, offering and choosing, manners. Links to unit 10)</p>	<p>Unit 12 – Les glaces – Ice cream. (Including vocab for flavours, ordering and ice cream and expressing preferences. Links to units 9, 10 and 11 units).</p>	<p>Unit 13 - Les passe-temps – Leisure activities. (Including vocab for sports and leisure activities, likes and dislikes/preferences and reasons – building on expressing preferences and opinions ES1 and 2 ).</p> <p>Unit 14 - Quelle est ta matière preferee? What is your favourite lesson/subject? (Including subjects, interests, likes and dislikes. Building on ES1: unit 14 ES2 - 6 &amp; 13 - days, timetables, interests and routines in French schools)</p>	<p>Unit 15 - Qu'est-ce tu portes? What are you wearing? (Including items of clothing, describing outfits, fashions, preferences. Colours and sizes (describing &amp; adding adjectives), shops - building on ES1 - 6&amp;10 and ES2 - 9),</p>	<p>Consolidation of Y5/6 learning through Speaking, listening, reading and writing opportunities.</p> <p>Assessment against Lower KS2 objectives.</p> <p>Enrichment – French day including food tasting, sports and music.</p> <p>Art Week – French focus – dependent on theme for Art week</p>
<p><b>Talking points - French life and culture</b></p>	<p>*Everyday life, typical foods per meal – comparisons to English, traditions.</p> <p>*Cheese in France – varieties, making process, stories.</p> <p>*Manners.</p>	<p>*Eating out in France, family lunch/dinner, typical dishes.</p>	<p>*The history of French ice cream, laws about 'real' ice cream</p>	<p>*French leisure activities, popular activities, compare to UK.</p> <p>*Schools, routines, timetables, subjects, repeating a year.</p>	<p>* Clothes and fashion, school uniform pros and cons, Paris – fashion.</p>	

Ongoing:

Speaking and Listening opportunities should be provided as starter activities and within lessons – Conversational French including questions and answers and encouraging independent conversations in pairs (using script and off-script)

Reading opportunities – For pleasure: using translated books, online resources.

Writing opportunities – incorporated (see books)

Dictionary skills

Classroom commands, registers etc in French

Assessment and review

**Other opportunities for classroom teachers:**

- Classroom objects - Reference to these (have displayed?) – Asking children to get out their pens/pencils etc... ‘Prenez un stylo’ (Take out a pen) and objects labelled (drawers for glue sticks/paper/pencils/felts etc).
- Time - Tell the time at points in the day. Have displayed in C/R, on class timetable.
- Have rooms (subjects) labelled in French around school
- Clock labelled with French for o'clock, ¼ past etc
- Weather chart - Display and talk about the weather – French chart to display
- Labelled maps of places in French/places in France
- Display topic vocabulary per term
- Classroom commands displayed
- Greetings - Answering the register or on entry to the classroom... ‘Bonjour/bon après-midi Madame/Mademoiselle/Monsieur’
- ‘How are you?’ – ‘cava?’
- Numbers – Call children to attention in French; counting on and back. Maths starters (‘plus’ - add, ‘moins’ - subtract, ‘multiplié par’ – multiply by, ‘divisé par’ – divide by) display around C/Rm
- Colours - Use to label and refer to table groups (red – rouge, blue – bleu, green – vert, yellow – jaune, purple – violet)
- Display days, months and numbers in C/R, on birthday display etc
- Date - Use French date on board and in books occasionally... \*eg – Mardi le huit mars (capital letters only for beginning a sentence. Usually neither months nor days of the week have capital letters).
- Use French alphabet to spell

\* Purple text indicates units taken from 'Early Start 1' scheme of learning which can be found online as follows:

1) Go to [www.earlystartonline.com](http://www.earlystartonline.com)

2) Choose **FRENCH 1**

3) Enter the email address and password below:

**Email:** [admin3302@welearn365.com](mailto:admin3302@welearn365.com)

**Password:** **Canons19**

Click **Log in**.

4) Choose the teacher's manual or the section you are learning about.