

The Canons CE Primary School – Long Term Curriculum Map 2024-2025 – Year 6

Subject	Autumn 1 8 Weeks	Autumn 2 7 Weeks	Spring 1 5 Weeks	Spring 2 5 Weeks	Summer 1 7 Weeks	Summer 2 7 Weeks
Maths (Power Maths/ White Rose Scheme)	Review and Baseline Assessments Place Value within 10 Million Four Operations 1 Four Operations 2 Half-Termly Assessments	Fractions 1 Fractions 2 Geometry – Position and Direction Termly Assessments	Decimals Percentages Measure – Imperial and Metric Half-Termly Assessments	Measure – Area, Perimeter and Volume Ratio and Proportion Geometry – Properties of Shapes Termly Assessments	Statistics Algebra Problem Solving	
English	Baseline Assessments Narrative Diary	Formal letter of protest Informal letter Poetry Termly Assessments	Setting description Newspaper Information text GPS Revision	Formal letter of complaint Poetry GPS Revision Termly Assessments	Persuasive advert Non-chronological report Narrative	Balanced Argument Narrative Biography
Science	Light	Electricity	Living Things and Their Habitats	Evolution and Inheritance		Animals including Humans
Geography	Migration: Why do people migrate?		Extreme Earth: What effects to geological natural disasters have on people and the environment?			North America: Would you rather live in California or Warwickshire?
History	WW2			Tudors		
Art	Painting abstract art Artist Study John Piper	Drawing techniques perspective, still life and portraits		Drawing still life/portraits	Printing Artist study Katsushika Hokusai	Sculpture Clay Slab Pot structure Artist Study Hans Holbein
DT		Electrical Systems: Game			Cooking: Come Dine with Me	Textiles: Cushions
Computing	1-2 weeks – Unplugged computing activity (Co-ordinate algorithms)	Purple Mash: Unit 6.1 Coding continued (2code) 3 lessons to allow for extended projects.	Purple Mash: Unit 6.3 Spreadsheets (2Calculate) – 6 wks	Purple Mash: Unit 6.5 Text Adventures (2Create/2Connect)	Teach Computing Computing systems and networks – Communication (4 lessons)	Lego We Do – 7 weeks Worm gears and cams. Programming physical systems.

	Purple Mash: Unit 6.1 Coding (6 lessons)	BBC Micro:bit Coding lessons 3 lessons + time for extension/evidencing.				
Internet Safety (Project Evolve)	Privacy and Security	Online Reputation	Managing Online Information	Health, Well-Being and Lifestyle	Online Bullying Online Relationships	Self-Image and Identity Copyright and Ownership
RE (Understanding Christianity)	Incarnation UC (Unit 2B.4) Was Jesus the Messiah? (Link to Judaism- What were they hoping?) Digging Deeper	CWAS Unit (2.2) Why might ancient stories still be so important for religion and worldviews today? Link to Exodus, Passover and freedom theme.	CWAS Unit (2.6) How might your world view impact on the way you understand death and beyond?	Salvation UC (Unit 2B.7) What difference does the resurrection make for Christians?	CWAS unit (2.7) What do world views have to tell us about what truth is and where it might be found?	
PSHE (Jigsaw)	Protective Behaviours	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Changing Me/Relationships
PE	Invasion Games (netball and football)	Invasion Games (tag rugby and hockey)	Dance/Gymnastics	Net and Wall Games (tennis, volleyball and table tennis)	Athletics	Rounders and Cricket OOA
Music	Charanga - 'Happy' by Pharrell - pop music		Baroque		Hip Hop Project	Hip Hop Project Using Technology
French	Unit 10 – Qu'est-ce que tu aimes? What do you like to eat?	Unit 11 – Bon appetit! Enjoy your meal! Unit 12 – Les glaces - Ice cream	Unit 13 – Les passe- temps - Leisure Activities	Unit 14 – Quelle est ta matiere preferee? What is your favourite lesson/subject?	Unit 15 – Qu'est-ce que tu portes? What are you wearing?	Consolidation unit. Arts' week – French focus. French day - food, sport, music.
Trips	Coventry Cathedral Ruins and Blitz Museum	Veterans Tea Party (in school)				Residential Trip
Class Story Book	Letters from the Lighthouse – Emma Carroll		Windrush Child – Benjamin Zephaniah	Holes – Louis Sachar	Darwin's Dragons – Lindsay Galvin	Midsummer Night's Dream – William Shakespeare