

The Canons CE Primary School – Long Term Curriculum Map 2025-2026

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Protecting our World	Protecting our World	The Digestive System	What Makes Great Britain Great? (The Celts/Romans)	What Makes Great Britain Great? (The Saxons)	What Makes Great Britain Great? (The Vikings)
Maths (White Rose Scheme)	Number: NPV Number: Addition and subtraction	Number: Multiplication and Division A Measurement: Area	Number: Multiplication and Division B Measurement: Length and Perimeter	Number: Fractions Number: Decimals	Measurement: Money Statistics	Measurement: Time Measurement: Money Geometry: Shape Geometry: Position and Direction
English	'The ocean gardener' - Character description - Setting description - Informal letter - Shirt Story Black history week Non-Narrative – Black history based on chosen Black history figure.	'A Planet Full of Plastic' Non-Narrative- Formal Letter to PM 'Tidy' Narrative – Story with an alternative ending	'Voices in the Park' Narrative- Diary Entry 'The Winter' Poetry – Metaphors 'Tuesday' Non-narrative – reading focus	'Tuesday' Non-Narrative Newspaper Report 'Arthur and the Golden Rope' Narrative/Myths Writing own myth	'You wouldn't want to be An Anglo-Saxon peasant' Non-Narrative Non-Chronological report	'How to be a Viking' Narrative – writing their Recount of Viking Day Non-Narrative from visit own ending .
Science	States of matter	Living things and their habitats	Animals, including humans			Sound Electricity
Geography /History	The Arctic (Water cycle/polar biomes/ arctic/ plastics and sustainability)	Sustainability and climate change		The Celts/Romans	The Anglo-Saxons Settlements (2 weeks)	The Vikings

Art/DT	<u>Art</u> Drawing and Painting Artist study David Hockney	<u>DT</u> Electrical systems – Torches. (KAPOW) <u>Art</u> Painting tints and shades	<u>DT</u> Cooking and Nutrition (KAPOW) <u>Art</u> Drawing portraits Artist Study Frida Kahlo	<u>Art</u> Collage Paper skills- cutting, coiling etc.		<u>Art</u> Sculpture- Clay tiles Artist Study Antonio Gaudi <u>DT</u> Textiles. (KAPOW)
Computing	1-2 weeks – Unplugged computing activity (Origami algorithms) Purple Mash: Unit 4.1 Coding (2code) (Minimum 2 weeks per lesson required in order to ensure greater depth of understanding).	Purple Mash: Unit 4.1 Coding Continued (2code 3 lessons) BBC Micro:bit Coding unit 3 lessons	BBC Micro:bit 1/2 lessons allowed for extending/evidencing Purple Mash: Unit 4.3 Spreadsheets (2Calculate) – 4 wks (Safer Internet Day, 8th Feb – activities set by computer co-ordinators for teachers + classes, evidenced in folders in KS1 and on Seesaw in KS2)	Purple Mash: Unit 4.6 Animation (2animate) – 3 lessons (Min 2 weeks per lesson. Lessons may need to be extended to allow pupils to develop animations) Teach Computing Computing systems and networks – The Internet (4 weeks)	Purple Mash: Unit 4.9 Making Music [3 lessons, plus time to allow children time to develop their compositions]	Lego We Do – 7 weeks Pulleys and sensors. Programming physical systems.
Internet Safety	Online relationships	(2x lessons) Health	Self-image and identity	Copyright and ownership	Privacy and security	(2x lessons) Managing online information and online bullying
RE	People of God UC (Unit 2A.2) What is it like to follow God?	CWAS Unit (2.2) How are religions and worldviews shaped and expressed through art and architecture? Blocked Day- Incarnation/God UC (Unit 2A.3) What is the Trinity? Digging deeper	CWAS Unit (2.3) What can religions and world views tell us about conflict, peace, forgiveness and reconciliation and is that important?	Salvation UC (Unit 2A.5) Why do Christians call the day Jesus died 'Good Friday'? Digging Deeper	CWAS unit (2.5) Who or what is 'God' and how is the divine understood in theistic worldviews?	Buddhism Layover unit

PSHE- Jigsaw PSHE Association	Taking Care Project – protective behaviours	Being Me in My World 'Who am I and how do I fit?'	Celebrating Difference Respect for similarity and difference. Anti-bullying and being unique	Dreams and Goals Aspirations, how to achieve goals and understanding the emotions that go with this	Healthy Me Being and keeping safe and healthy	Relationships Building positive, healthy relationships Changing Me
PE	Invasion games (football/basketball/bench ball)	Invasion Games (tag, rugby, hockey/unihoc) Indoor Athletics	Dance, gymnastics (floor/apparatus)	Netball (tennis, volleyball and table tennis)	Athletics Quad Kids	Striking and Fielding (rounders) Dance Day
Music	Charanga 'Mamma Mia' whole class playing music of Abba	'Mamma Mia' continued	Exploring different ways to make sounds, composing + performing		Indian Music	
French	Classroom commands – understanding and follow instructions. Les jours de la semaine – The days of the week	Quelle est la date aujourd'hui? Today's date L'alphabet – Alphabet Joyeux Noel! (1) – Christmas	Ma famille – My family	As-tu des freres et des soeurs? Brothers and sisters Joyeuses Paques (1) – Easter	As tu un animal? - Have you any pets	Quel temps fait-il? - What is the weather like? Art week focus
Trips		Severn Trent water visit		Lunt Roman Fort Trip		Viking experience