



Year 1 Information Booklet for Parents



Welcome to Year 1



It is an exciting time as your child moves into Year 1 but it can also be a scary step. Please do not worry, we are here to help and we will do everything we can to settle them into their new classrooms and routines.

In Year 1, learning does become more formal as the children begin their journey on the national curriculum. Children will be expected to sit at tables and do more learning as a class. However, we know that this needs to be a phased approach and we will build up to this in the first half term. The children will surprise you with how well they will cope with this so please trust us!

What are the classes and who are the teachers in Year 1?

Our Year 1 class names are based on artists. Our classes are:



Picasso

Miss McCracken (teacher), Mrs Budworth (full time TA), Mrs Carberry (part time TA), Mrs Brain (part time TA)



Monet

Miss A Walker (teacher), Miss Huffer (TA), Mrs Ross (TA)



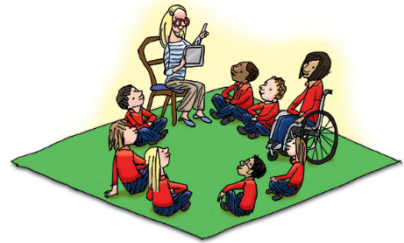
Da Vinci

Miss Brown (teacher Monday-Thursday) and Mrs Hobson (teacher Friday), Mrs Kitson (TA), Mrs Smith (TA)



Reading

In Year 1, there is a huge focus on phonics as we have a national phonics screening test in June. We continue to follow the Read Write Inc phonics scheme from Reception. Children have a phonics lesson every day where they learn new sounds and practise reading words. Children will have two reading books: one paper fluency book, which they read daily for a week in their phonics sessions and should be able to read fluently and one practice book, which they have not read before and may need to decode words. You will have regular updates on where your child is at in their phonics and reading and there will be multiple phonics parent sessions throughout the year so please attend them if you can.



Writing

In writing throughout Year 1, there will be a strong focus on letter formation. Letters need to start and finish in the correct places ready to join letters in Year 2. We focus on sitting letters on the line and ensuring they are the correct size. Children should use finger spaces between words, start most sentences with a capital letter and end them with a full stop. Children need to independently write sentences that make sense and have phonetically decodable spellings (they need to use their phonics!). Children should be able to hold a pencil correctly.





Maths

In maths in Year 1, there is a strong focus on number and place value and addition using maths equipment within the classroom. We will focus on learning the number bonds within and to 10 and becoming sound with addition of numbers to 10. Through our 'Mastering Number' scheme, we continually consolidate this learning throughout the year. We will learn how to discuss our answers and explain the methods we use. We will continue to represent numbers in lots of different ways and work on improving our number fluency. We will build on our existing mathematical knowledge to explore addition and subtraction. Once secure with numbers to 10, we will move onto numbers within 20, focusing on place value talking about tens and ones. We will then begin to explore numbers up to 50 and problem solve with these numbers. We will also explore 2D and 3D



shapes. We will begin to explore multiplication and division. We will also be learning how to tell the time to o'clock and half past. We aim to start to learn about fractions, money and measurements of length, height, weight and capacity too.

RE

In RE we cover key Christian celebrations such as Harvest, Incarnation (Christmas), Salvation (Easter). We also learn about another world faith: Islam. We explore 'Big Questions' throughout each RE unit and try to encourage the children to consider their own beliefs.



What topics do we cover through the year?

Me and My Town

One of our topics is called 'Me and My Town'. Through history, we will explore the local history of Bedworth. We will be researching Nicholas Chamberlaine and why he is so important to Bedworth and our school. We will compare the Almshouses from past to present. In geography, we will locate Bedworth on a map, and research the local area. We will read 'The Invisible' by Tom Percival to explore characters' feelings about moving to a new town. In Design Technology, we will make our own smoothies.



Moon Zoom

During our Moon Zoom topic we will study science by researching the everyday materials. We will study the history of space travel, using the non-fiction book 'The Usborne Book of The Moon' and make their own



timeline of these events. Within this topic, we will focus on a text about an alien throughout the term, improving our inference skills to understand what characters are feeling at different points of the story and we will create written work around this book.

Adventures in London

Throughout this topic, we will learn all about our capital city 'London' through the story of 'Paddington' by Michael Bond. We will be planning and having a teddy bears' picnic where the children will bring in their own teddy bear. In geography, we will identify and locate the four countries of the UK and its features including the flag and flowers. We will look at the human features of London and be able to use a simple map to locate these. We will also learn about 'Peru' and describe its physical features before comparing it to our local area.



Paws, Claws and Whiskers

Throughout this topic, we will research different types of animals, using non-fiction information. We will also learn about different fables then learn and retell a modern fable, 'A Crow's Tale' by Naomi Howarth. We will also learn about a variety of animals that are carnivores, herbivores and omnivores. We will learn to identify and classify animals (including ourselves) just like proper scientists. Some animals will visit us in school to consolidate this learning. Through art we will explore sculptures and will make our own animal sculptures using junk modelling.



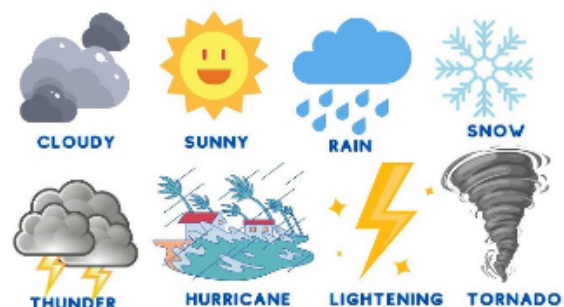
Enchanted Woodland

To engage us with this topic, we will be having a traditional tales dress up day where we will be exploring lots of different stories. We will study 'Little Red Riding Hood', 'Hansel and Gretel' and 'Jack and the Beanstalk' looking at settings, characters and the features of traditional tales. Through science we will learn all about plants. We will identify and name British plants and trees including examples of deciduous and evergreen. We will plant our own beanstalk and observe its growth over time. Within art lessons, we will sketch plants that we will find in our school garden. We will go on a local trip to Bedworth Community Gardens to find out about the plants they grow there.



Wonderful Weather

In our 'Wonderful Weather' topic we will explore the different weather types and seasonal changes through science. We will become expert weather forecasters and will also create our own season tree calendar. We will explore work by the author 'Shirley Hughes' and there will be a focus on poetry. We will create our own poems about weather and learn nursery rhymes involving weather, for example incy-wincy spider.



What can you do over the summer holidays to get your child to be Year 1 ready?

- Practise building independence (getting changed independently, cutting their own food up, using cutlery, packing their bag for school etc).
- Build on your child's fine motor skills and ensure they can hold a pencil correctly.
- Listen to your child read a book at their phonics level 3x a week. This will help them to climb the reading rainbow and earn rewards.
- Practise letter formation with your child to make sure their letters are formed correctly ready for year 1 writing! Make sure their letters start and finish in the right places.
- Practise adding and subtracting numbers within 10 and learning number facts to 10 such as the number bonds (0+10, 1+9, 2+8, 3+7, 4+6, 5+5) and doubles (1+1, 2+2, 3+3, 4+4, 5+5, 6+6, 7+7, 8+8, 9+9, 10+10).
- Label all school uniform.

We hope that this was helpful and gave you a little insight about the things your child will be learning in Year 1. We are looking forward to getting to know your child next year. If you have any questions or concerns, please let us know and we will do our best to put your mind at rest. Have a lovely summer and we will see you in September!

The Year 1 Team